PE Funding Evaluation Form

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the
impact of your use of the funding in 2024/25
All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
The template is a working document that you can amend/update during the year.
Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.
It is important that the funding is used effectively and based on your school's needs.
You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Reflection on 2025/26			
	What went well? What didn't go well?	How do we know?	Next Steps
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Subject leadership development. Embedding a new scheme of learning. Staff CPD Staff don't feel fully confident at present in delivering the full range of curriculum areas for PE.	Subject leaders have both in the past two years completed the Level 5 PE course. Staff have been trained by Alex Barnes from Edsential on how to utilise the new planning (Total PE+) Staff have had supported sessions with Edsential staff co-teaching to explain the new scheme and how the lesson format works (ECT given this opportunity as CPD) Staff were immediately skeptical as to their ability to replicate the dance lessons and yoga sessions to the same level for the children next year, after the funding announcement.	Consider ways in which to continue to uplevel staff in the curriculum areas that they are least confident in. Find some time to observe PE lessons as subject leaders of teachers who are not confident throughout the year.
Key indicator 2: To meet the increased goal of 60 active minutes per day per child.	Children knowledgeable in leading activities independently. Variety of intra school competitions	Extra curricular tracker used for all children and highlighted those who may require targeted intervention.	Continue to develop the HMHB model to ensure it runs more smoothly.

	happening at play and lunch. Children have developed their communication skills. Staff have been trying to make more lessons active within their curriculum. Pupils continue to have a positive impact with OPAL. Staff now monitoring active travel Not a lot of evidence of active lessons through photographs on the drive.	Pupil Voice Platinum Wirral School Games award achieved	Children to be given more training by staff as we are not having as many training sessions for HMHB children this year.
Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement	Children are great at celebrating their own and each other's successes. Sporting achievements have been regularly celebrated in assemblies. Lots of success with HMHB programme.	Assembly evidence Show and tell activities Increased uptake of HMHB activities at the end of the academic year. Increased uptake of extra-curricular activities for children who have not attended before.	Continue to write newsletter and update twitter with extra-curricular sporting activities.

Costing categories for the PE Premium Budget - Taken from 2024/25 Online form

PE Premium Submission Categories 2025/26
1. Staff CPD 2. Swimming upskilling 3. Extra curricular 4. Equipment and resources 5. Memberships and subscription fees 6. Activities organised by WSG 7. External schools sports competitions 8. External coaching staff 9. Swimming spending

Fund Allocation for 2026/27
£5,000 - £6,000 estimated

Total projected on this document -
£5685

Intended Actions for 2026/27

Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Intent What do we want to achieve?	Implementation What is it going to take to achieve these plans?	Action What did we actually do/purchase?	Cost	Cost Type	Impact
To access relevant PE training/CPD that supports staff in the effective teaching of P.E and the health and safety.	To continue our link with Yoga Bears encouraging staff to utilise the terminology and moves in the classroom for active brain breaks.	Yoga bears purchased	PTA providing funds		
	To continue the use of Edsential's PE + scheme to ensure staff are confident in the delivery of PE.	Purchased an Edsential premium package. This includes: - Access to the scheme - Access to termly CPD - Access to online webinars - PE staff meeting - ½ day play leader training - Access to subject leader CPD - Access to Competitions for All programme	£1495	3	
		TOTAL	£1495		

Intended Actions for 2026/27					
Key indicator 2 - TThe profile of PESSPA being raised across the school as a tool for whole school improvement in physical literacy.					
Intent What do we want to achieve?	Implementation What is it going to take to achieve these plans?	Action What did we actually do/purchase?	Cost	Cost Type	Impact
Increase amount of activity for 3 target groups: girls, SEND and the least active outside of school.	Mark the children on the extracurricular tracker against the SEND register and against the external sporting participation survey completed on the transition day.	Use the data to identify the children in need of targeted intervention. Iain to deliver intervention for 25 minutes every Thursday.	0		
		Competitions for all	Part of Edsential package	3	
Provide competitive opportunities during lunchtimes and playtimes, using leadership opportunities e.g. play leaders/HMHB team.	Selection and training of HMHB ambassadors. Organised equipment for HMHB stored in a specific area, outside of the PE cupboard for curriculum equipment.	HMHB Playleader training booked with edsential.	Part of Edsential package	5	
Increase the amount of	Tracker for teachers to mark	Create a tracker and send	£475	5	

active time in lessons.	themselves against, when they have completed an active maths activity - try to incorporate this into the lesson at the end of each unit - alongside the unit assessment.	it to the teachers. Ensure that the active maths subscription is paid for and up to date.			
Top up swimming	Book top up swimming for Year 6 children		£1030	9	
		TOTAL	£1505		

<table>
<tr><th colspan="6">Intended Actions for 2026/27</th></tr>
<tr><td colspan="6">Key indicator 3 - To raise the profile of intra-school competition to encourage the development of Raeburn/WSG values.</td></tr>
<tr><td>Intent

What do we want to achieve?</td><td>Implementation

What is it going to take to achieve these plans?</td><td>Action

What did we actually do/purchase?</td><td>Cost</td><td>Cost Type</td><td>Impact</td></tr>
<tr><td>To ensure our equipment is high quality and available throughout the year.</td><td>Check stock cupboard at the end of each term to prepare for the following term.</td><td>To continue to replenish resources throughout the year.</td><td>£1000</td><td>4</td><td></td></tr>
<tr><td>Continue to provide a variety of extra-curricular activities.</td><td>Use pupil voice to listen to what the children would like to do.</td><td>Activity for All competition fees.

Competitions for All fees

Cross country fee

Extra costs for attending events.</td><td>£650

In package

£35

£1000
PTA providing additional funds for this</td><td>3
5</td><td></td></tr>
<tr><td colspan="3" align="right">TOTAL</td><td colspan="3">£1685</td></tr>
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