

Raeburn Primary School

Accessibility plan



Approved by:	Jennifer Bushell	Date: 11.09.26
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1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which pupils with disabilities can participate in the curriculum
- Improve the physical environment of the school to enable pupils with disabilities to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to pupils with disabilities

Our school aims to treat all its pupils and their families fairly and with respect. This includes supporting the needs of families of young carers, by making sure the school is accessible and welcoming to parents/carers with disabilities and/or illness, and removing any barriers to communication.

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan.

Raeburn Primary School is a Wirral LA maintained Primary School and we operate with the support of Wirral LA

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day-to-day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments, such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a pupil with disabilities faces in comparison with a pupil without disabilities. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

This policy complies with our funding agreement and articles of association.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
Increase access to the curriculum for pupils with a disability	Raeburn is an inclusive school, all staff promote inclusion and acceptance of individuals at all times. Examples: • Our school offers an adapted curriculum for all pupils • We use resources tailored to the needs of pupils who require support to access the curriculum • Curriculum resources include examples of people with disabilities • Curriculum progress is tracked for all pupils, including those with a disability • Targets are set effectively and are appropriate for pupils with additional needs • The curriculum is reviewed to make sure it meets the needs of all pupils	Any curriculum developments increase access to the curriculum for pupils with a disability.	Curriculum leaders as and when curriculum reviews occur	SLT	Ongoing	The curriculum continues to be inclusive for all

Improve and maintain access to the physical environment	Raeburn is a single storey building. Corridors are just wide enough for wheel chair access. Often children have an injury and a temporary disability, when this occurs a plan is put in place in conjunction with parents to ensure children have access to the environment in a safe way that parents are comfortable with. Risk assessments are carried out if appropriate. The Governing Body Health and Safety committee have regular site visits checking that the site is well maintained and accessible for all. Example: The environment is adapted to the needs of pupils and parents/carers as required. This includes: • Seating • Ramps • Elevators • Corridor width • Blue Badge access on School Street • Disabled toilets and changing facilities • Children's shelves at wheelchair-accessible height	Ensure access site wide is accessible for all school users	Health and Safety Committee at committee meetings	Governing Body		
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Improve the delivery of information	Raeburn promotes positive relationships between the school and it's users. When users have difficulty there is an open door policy and office staff will always assist. If areas for information delivery are then seen, these will be researched and responded to. Example: Our school uses a range of communication methods with pupils and parents/carers to make sure information is accessible. This includes: • Internal signage • Large print resources • Braille • Pictorial or symbolic representations • Digital, audio or video formats	Improve the visual signage for non-readers	Implement the widget symbols into curriculum and around the school site	Senco	January 2027	All staff are using widgets and they are evident around the site

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
Offer additional support to meet the needs of young carers and their families	Raeburn will support these extra needs in conjunction with the specific requirements For example: Home visits Online parent/teacher events	Ensure all young carers and families are able to effectively communicate with school and school gives the child relevant support needed	Where school is aware that a pupil is a carer, a half termly check in meeting should be held with them and any actions needed made.	SLT	Ongoing	All young carers are identified and a plan for their support is in place.

4. Monitoring arrangements

This document will be reviewed every 3 years, but may be reviewed and updated more frequently if necessary. It will be reviewed by the headteacher.

It will be approved by the headteacher.

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- SEND policy
- Supporting pupils with medical conditions policy