

RAEBURN PRIMARY SCHOOL



Year Group Partners

Membership	Each year group will have at least one assigned Governor partner.
Quorum	At least one teacher from the year group and one Governor partner must be present, for the meeting to take place.
Meetings	The Partners will meet twice a year, in February and July (with class teachers).

Terms of Reference:

1.	At all times, uphold the ethos and values of the school, ensuring due diligence and trust through confidentiality.
2.	To complete and present to the Full Governing Body the attached Year Group Partner Proforma.
3.	To establish positive, open, honest and supportive relationships between class teachers and Governors.
4.	To make recommendations to the Full Governing Body on resource levels for curriculum implementation.
5.	To meet with a select group of children from the year group at least once a year.

Proforma:

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Governor monitoring form

Date

Governor name:

Year Group:



Focus of Discussion	What evidence is there for this focus?	Where can the evidence be found?	What is the impact on children's learning?
SDP 1: Pedagogy and Ethos Consistency of classroom/ corridor/ hall approach with behaviour and expectations from all staff towards all children Promotion of our Citizenship Award at all times Promotion of THASP approached at all times Development of outdoor/ active learning opportunities in as much of the curriculum as is possible Consistency of application of homework policy Positive support to own CPD and other staff development through T and L Teams			

SDP 2: Maths Improved times tables outcomes and improved times tables recall from y2-y6 Consistent use of the Know it, Show it, Explain it, Prove it approach throughout school to improve attainment when reasoning and problem solving. Improved understanding of shape and measures across the school, therefore improving outcomes for all. Improved fluency and recall through the specific teaching of arithmetic. To develop fluency of number in FS2 and KS1 by following mastering number scheme of work daily.			
SDP 3: Art and DT Curriculum Development: Ensure each year group completes three diverse and inclusive DT and Art projects annually, reflecting a wide range of cultural perspectives.			

Staff Training and Support: Provide ongoing CPD to build staff confidence and competence in delivering and assessing the DT and Art curriculum, with a clear assessment framework for pupil progress. Use of Resources: Leverage external resources, such as Neston High School's Makerspace, to provide hands-on experiences that enhance pupil engagement and real-world application of DT skills and Gail Forshaw resources for Art The profile of DT and Art will be significantly raised, leading to higher pupil motivation and engagement across the school.			
Feedback on the subjects that the teachers lead: Subject 1:			

Subject 2:			
Subject 3:			