

# PE Funding Evaluation Form

Commissioned by



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for Education

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Images courtesy of Youth Sport Trust

## **PE Funding Evaluation Form**

It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.

Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25

All spending of the funding must conform with the terms outlined in the Conditions of Grant document.

The template is a working document that you can amend/update during the year.

Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

You must use the funding to make additional and sustainable improvements to the PE and sport in your school.

You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

# Reflection on 2024/25

	<p>What went well?</p> <p>What didn't go well?</p>	How do we know?	Next Steps
<p><b>Key indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff feel more confident in teaching dance.</p> <p>Jade and Lucy work well with staff to support.</p> <p>Subject monitoring by PE leads, observing other teachers.</p> <p>Assessment of PE and evidencing.</p>	<p>Staff voice</p> <p>First hand experience and informal communication by staff.</p> <p>No release time this year to go and watch other teachers deliver the content.</p> <p>The lack of pictures on the drive folder.</p>	<p>Subject monitoring by PE leads.</p> <p>Change dance topics for next year to give the teachers a variety of CPD if staying in the same year group.</p> <p>Continue to develop the PE CPD model. Shadow dance to create packs for each year group with key terminology, vocabulary and lesson plans.</p> <p>Look into a variety of schemes ready to implement across the school in 26/27. Nathan and Jess to trial some topics in Autumn term and ask staff to do the same in Spring and Summer.</p>
<p><b>Key indicator 2:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at</p>	<p>Children knowledgeable in leading activities independently.</p> <p>Variety of intra school competitions happening at play and lunch.</p>	<p>Pupil voice</p> <p>Simple HMHB not tracked this year.</p> <p>Active lessons delivered frequently.</p>	<p>60 minute daily activity plan</p> <p>Interventions and extracurricular clubs targeted at specific groups i.e. girls, SEND and least active outside</p>

<p>least 30 minutes of physical activity a day in school</p>	<p>Children have developed their communication skills.</p> <p>Staff have been trying to make more lessons active within their curriculum.</p> <p>Pupils continue to have a positive impact with OPAL.</p> <p>No monitoring of active travel</p> <p>Individuals with lower external activity not specifically targeted for activities.</p>	<p>as evidenced on the google drive. OPAL continues to be developed and continuously updates to interest the children.</p> <p>Active transport school with a local authority zone outside the school, but no monitoring of the children's active transport</p> <p>Extracurricular activity tracker used for all children, but not adapted to specifically target those who were the least active.</p>	<p>of school.</p> <p>Develop the HMHB model to provide more targeted HMHB intra-school competitions with a reliable logging system.</p> <p>Send staff ideas from JKs level 5 course to help staff for active lessons.</p> <p>Continue to log physical activity within OPAL and target those children who are less active.</p>
<p><b>Key indicator 3:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Children are great at celebrating their own and each other's successes.</p> <p>Sporting achievements have been regularly celebrated in assemblies.</p> <p>Lots of success with HMHB programme.</p>	<p>Assembly evidence</p> <p>Show and tell activities</p> <p>Increased uptake of HMHB activities at the end of the academic year.</p>	<p>Continue to write newsletter and update twitter with extra-curricular sporting activities.</p>

## Costing categories for the PE Premium Budget - Taken from 2024/25 Online form

Key indicator 1 - CPD	Key indicator 2 - Internal	Key indicator 3 - External
<ul style="list-style-type: none"> <li>1. External Training</li> <li>2. Swimming upskilling</li> <li>3. Internal CPD</li> <li>4. Inter school CPD</li> <li>5. Online training</li> <li>6. External coaches supporting confidence and competence</li> </ul>	<ul style="list-style-type: none"> <li>7. Extracurricular enrichment</li> <li>8. Internal sports competitions</li> <li>9. Top up swimming lessons</li> <li>10. Active travel</li> <li>11. Equipment and resources</li> <li>12. Membership fees</li> <li>13. Educational platforms and resources</li> </ul>	<ul style="list-style-type: none"> <li>14. School Games Network Activities</li> <li>15. Inter-school sports competitions</li> <li>16. External coaching staff</li> </ul>

Fund Allocation for 2025/26

£19,649

Total projected on this document -

£19,364

## Intended Actions for 2025/26

### Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Action	Cost	Cost Type	Impact
What do we want to achieve?	What is it going to take to achieve these plans?	What did we actually do/purchase?			
To access relevant PE training/CPD that supports staff in the effective teaching of P.E and the health and safety.	To continue our link with Shadow Dance, additional training booklets and changed themes to ensure teachers remaining in the same year group are still receiving CPD on a new topic.	Shadow dance purchased	£6000	6	
	To continue our link with Yoga Bears encouraging staff to utilise the terminology and moves in the classroom for active brain breaks.	Yoga bears purchased	£1,600	6	
	Staff CPD courses	Nathan to attend swimming level 1 course.  Nathan level 5 PE specialism	£219.99  £975	1	
<b>TOTAL</b>			£8,794.99		

# Intended Actions for 2025/26

Key indicator 2 - To meet the increased goal of 60 active minutes per day per child.

Intent	Implementation	Action	Cost	Cost Type	Impact
What do we want to achieve?	What is it going to take to achieve these plans?	What did we actually do/purchase?			
Increase amount of activity for 3 target groups: girls, SEND and the least active outside of school.	Mark the children on the extracurricular tracker against the SEND register and against the external sporting participation survey completed on the transition day.	Use the data to identify the children in need of targeted intervention. Iain to deliver intervention for 25 minutes every Thursday.	0		
		Competitions for all	£550	15	
Provide competitive opportunities during lunchtimes and playtimes, using leadership opportunities e.g. play leaders/HMHB team.	<p>Selection and training of HMHB ambassadors.</p> <p>Organised equipment for HMHB stored in a specific area, outside of the PE cupboard for curriculum equipment.</p>	HMHB Playleader training booked with edsential.	£930	16	
Continue to improve behaviour by further embedding OPAL at break and lunchtimes, including OPAL	<p>Proper organisation of the OPAL manager roles - given out to year 6 children only.</p> <p>Continued purchasing of equipment</p>	Liaise with OPAL team to ensure equipment is ordered and replenished.	£1200	11	

managers to ensure smooth running of activities.	necessary to ensure OPAL maintains its efficiency as a behaviour management strategy and as a physical activity inducer.				
Increase the amount of active time in lessons.	Tracker for teachers to mark themselves against, when they have completed an active maths activity - try to incorporate this into the lesson at the end of each unit - alongside the unit assessment.	Create a tracker and send it to the teachers.  Ensure that the active maths subscription is paid for and up to date.	£575	13	
Provide more opportunities for EYFS/ KS1 children to be active during Continuous Provision and extracurricular.	Work closely with EYFS/ KS1 staff to ensure they are supported.		0		
<b>TOTAL</b>			£3,255		

## Intended Actions for 2025/26

### Key indicator 3 - The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Action	Cost	Cost Type	Impact
What do we want to achieve?	What is it going to take to achieve these plans?	What did we actually do/purchase?			
<b>To increase our provision of enrichment opportunities throughout the year, with consistency.</b>	Organise a timetable for enrichment throughout the year. Use pupil voice to listen to what the children actually want.	Freddie Fit	£440		
		Extra enrichment to be booked in the year	£2000		
<b>To ensure our equipment is high quality and available throughout the year.</b>	Check stock cupboard at the end of each term to prepare for the following term.	To continue to replenish resources throughout the year.	£2000		
<b>Continue to provide a variety of extra-curricular activities.</b>	Use pupil voice to listen to what the children would like to do.	Activity for All competition fees.	£340		
		Competitions for All fees	£500		
		Cross country fee	£35		
		Extra costs for attending events.	£2000		
<b>TOTAL</b>			£7,315		

