

Primary School PE Funding 2024-2025

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key Indicators for the Sport Premium:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. The engagement of all pupils in regular physical activity
3. The profile of PE and sport being raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key achievements to date until July :	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Raeburn were awarded the School Games Gold award The continuation of our team of ambassadors to promote mental and physical health across the school, 'Healthy Minds, Healthy Bodies' has been set up and is active throughout the school Raeburn competed and succeeded in a variety of inter and intra school competitions including hosting our own tournaments. 100% of all children involved in competition Yoga remains a central part of the curriculum and worked well to strengthen the link between physical and mental health. Our yoga practitioner delivered lessons to children in Years 2, 3 and 4 and helped to improve staff knowledge and confidence in this area. We will proudly continue this link next year Improved equipment and kit in a range of sports 	<ul style="list-style-type: none"> Continued inclusion of those children least likely to participate through invitational lunch-time activities. Introduce Opal to the children and staff. Provide relevant training to staff to oversee the children and understand the principals. Ensure the relevant resources are ready and set up. Increase staff participation in clubs Continue to include more Play Leaders/HMHB Ambassadors in the delivery of 'Personal Challenge' activities- provide training for them to increase confidence and improve the quality of activities they offer, to strengthen their 'role-model' job in school Retain the amount of inter-school sport competitions Host inter school competitions

<ul style="list-style-type: none"> ● Success in a range of sporting competitions ● Identifying and addressing training needs 	<ul style="list-style-type: none"> ● Improve amount and level of intra-school competition based on pupil voice ● Review and target staff cpd needs ● Aim to achieve School Games 'platinum' award. ● Champion particular sporting opportunities using our facilities and equipment to do so and host tournaments and friendlies (kinball, dodgeball, football, netball, hockey, girl's football')
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Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p>	<p>67%</p> <p>LA –58%</p> <p>National – 72%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>73%</p> <p>LA – 51%</p> <p>National – 34%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>63%</p> <p>LA – 46%</p> <p>National – 56%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Raeburn Primary School has been allocated £19,610.00 for the year 2024-2025.

We will use the funding in the following ways

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators

Academic Year: 2024/25	Total fund allocated: £ 19,639	Date Updated: 11/06/24		
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Evidence and Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- To access relevant PE training/CPD that supports staff in the effective teaching of P.E and the health and safety.	<p>- Continue link with Yoga Bears instructor- to provide curriculum yoga to Y2,3&4 children for half a term each and CPD for staff.</p> <p>-PE lead to attend annual WSG conference and additional Edsential PE leader courses.update</p> <p>-Dance CPD- All year groups who need/want to will receive 6 week block with SHaDoW Dance Project.</p> <p>-Staff to follow dance CPD format, with questionnaires pre and post sessions.</p>	<p>Yoga – see section 4</p> <p>SHaDoW Dance £150 p/s £5,850</p>		

	Staff and PE lead to attend courses for CPD.	Training: £1000 Approx. Release time: £1000 approx. Total - £7,850		
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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:
%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>- Increase amount of activity.</p> <p>-Continue to improve behaviour at playtimes and lunchtimes.</p> <p>- Provide competitive opportunities during lunchtimes and playtimes.</p> <p>- Create leadership opportunities e.g. play leaders/HMHB team.</p> <p>-Further embed OPAL at lunchtimes.</p> <p><u>Active Learning</u></p> <p>-Increase amount of active time in lessons.</p> <p>Provide more opportunities for EYFS/ KS1 children to be active during</p>	<p>-Continuation of Personal Challenge lunchtime activities and Play-Leader led lunchtime games.</p> <p>-Monitor and record participation using PE Passport.</p> <p>-Play Maker training for HMHB and Play Leader team through sportsleaders.org.</p> <p>-Continue to monitor OPAL and have regular meetings to ensure positive impact.</p> <p>-Staff to deliver at least 1 x Active Maths lesson per week.</p>	<p>Play Maker training – see costing in key indicator 3.</p> <p>Playground equipment: £2000 Approx</p> <p>Active Maths: £495</p>	Sustainability and suggested next steps:

<p>Continuous Provision.</p>	<p>They have received training and the mascot should be visible in class.</p> <p>Provide more equipment for the EYFS/ KS1 outdoor areas.</p>	<p>TOTAL: £2,495</p>		
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Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><u>Encouraging children to take on leadership roles that support physical and mental health activities within school</u></p> <p>-Play Leaders/Healthy Minds Healthy Bodies Ambassadors</p> <p><u>Celebration of school sport</u></p> <p>-Termly newsletter to go out on ParentApp and website</p> <p>-Outdoor screen to be used to share success so parents can see at pick up.</p> <p>-Noticeboard to be regularly updated</p> <p>-Regular Tweets</p> <p>-Sports day</p> <p>- Beyond Raeburn Awards to be given to those achieving outside of school</p>	<p>Recruit new HMHB team and Play Leaders</p> <p>-Set up Play Maker training for HMHB team through Edsential</p> <p>-PE/Sport achievements to be celebrated in assemblies</p> <p>-Celebrate swimming success/attainment with certificates after block completed</p> <p>-School games values stickers to be used during pe lessons and break times</p>	<p>Play Maker Training £850</p> <p>Freddie fit £399</p> <p>Celebrations £100</p> <p>Total: £1090</p>		

-Improved behaviour through role models, representing the school team and reinforcing school citizenship values.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-Create a broader range of sports and activities on offer to children.</p> <p>-Create a broader range of sports and activities in the PE curriculum.</p> <p>- Maintain the number of children participating in Inter- Schools competitions and festivals.</p>	<p>Continue link with Yoga Bears instructor- to provide curriculum yoga to Y2,3&4 children for half a term each.</p> <p>-Swimming lessons for Y3,4 & 5.</p> <p>- Ensure a wide range of children including least active pupils access sporting opportunities.</p> <p>- Liaise with local PE leaders to establish a broad competition calendar.</p> <p>-HMHB team to research what clubs children would want to participate in.</p> <p>-Maintain link with Judo Education to provide judo, fencing & archery for children in KS1 & KS2.</p> <p>-Continue SFA clubs- Boxercise, Multi-</p>	<p>-Yoga £40 per week for 39 weeks = £1,560</p> <p>Equipment - £1000 approx.</p> <p>TOTAL: £2,560</p>		

	<p>Skills.</p> <p>- Sensory Circuits club in Spring term with SHaDoW Dance Project to improve motor skills and support ASC and least active children.</p> <p>A range of equipment to be purchased to widen the schools offer of sports.</p>			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To maintain participation levels in inter and intra school sporting opportunities to promote wider participation amongst all children. - Continue to increase and promote team 	<ul style="list-style-type: none"> - To introduce more intra school competitions e.g. house competitions. -To continue intra school competition in PE lessons using School Games values and roles. - Participate in the Wirral School 	Cover for staff to take children to competitions during the school day £1,000		

competitions and matches.	<p>Games competitions and other locally organised tournaments.</p> <ul style="list-style-type: none"> - Ensure and track vulnerable and least active children using assessment documents. - Enter into LFC Premier League Football tournaments & Corgi Cup etc. competitions. - Organise friendlies with local primary schools in a range of sports. 	<p>Total = £1,000</p> <p>Total: £15204</p> <p>Remaining: £</p>		
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Date:	
Governor:	
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