

## Primary School PE Funding 2023-2024

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

### Key Indicators for the Sport Premium:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. The engagement of all pupils in regular physical activity
3. The profile of PE and sport being raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key achievements to date until July :	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Raeburn were awarded the School Games Gold award</li> <li>The continuation of our team of ambassadors to promote mental and physical health across the school, 'Healthy Minds, Healthy Bodies' has been set up and is active throughout the school</li> <li>Raeburn competed and succeeded in a variety of inter and intra school competitions including hosting our own tournaments.</li> <li>100% of all children involved in competition</li> <li>Yoga remains a central part of the curriculum and worked well to strengthen the link between physical and mental health. Our yoga practitioner delivered lessons to children in Years 2, 3 and 4 and helped to improve staff knowledge and confidence in this area. We will proudly continue this link next year</li> <li>Improved equipment and kit in a range of sports</li> </ul>	<ul style="list-style-type: none"> <li>Continued inclusion of those children least likely to participate through invitational lunch-time activities.</li> <li>Introduce Opal to the children and staff. Provide relevant training to staff to oversee the children and understand the principals. Ensure the relevant resources are ready and set up.</li> <li>Increase staff participation in clubs</li> <li>Continue to include more Play Leaders/HMHB Ambassadors in the delivery of 'Personal Challenge' activities- provide training for them to increase confidence and improve the quality of activities they offer, to strengthen their 'role-model' job in school</li> <li>Retain the amount of inter-school sport competitions</li> <li>Host inter school competitions</li> </ul>

<ul style="list-style-type: none"> <li>● Success in a range of sporting competitions</li> <li>● Identifying and addressing training needs</li> </ul>	<ul style="list-style-type: none"> <li>● Improve amount and level of intra-school competition based on pupil voice</li> <li>● Review and target staff cpd needs</li> <li>● Aim to achieve School Games 'platinum' award.</li> <li>● Champion particular sporting opportunities using our facilities and equipment to do so and host tournaments and friendlies (kinball, dodgeball, football, netball, hockey, girl's football')</li> </ul>
--	---

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p>	<p><b><u>71%</u></b></p> <p>LA – 49%</p> <p>National – 72%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p><b><u>91%</u></b></p> <p>LA – 48%</p> <p>National – 34%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p><b><u>69%</u></b></p> <p>LA – 37%</p> <p>National – 56%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Raeburn Primary School has been allocated £19,610.00 for the year 2023-2024.

We will use the funding in the following ways

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the

<b>Academic Year:</b> 2023/24	<b>Total fund allocated:</b> £ 19,610	<b>Date Updated:</b> 14/09/23		
<b>Key indicator 1:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 41.2%
Intent	Implementation		Evidence and Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- To access relevant PE training/CPD that supports staff in the effective teaching of P.E and the health and safety.	-Continue cricket CPD with Graeme Rickman from Cheshire Cricket.  - Continue link with Yoga Bears instructor- to provide curriculum yoga to Y2,3&4 children for half a term each and CPD for staff.  -PE Passport to continue to be used as our scheme of work and to track and monitor the children in PE.  -PE lead to attend annual WSG conference and additional Edsential PE leader update courses.	Cricket - Free  Yoga – see section 4  PE passport scheme <b>£240</b>  SHaDoW Dance £150 p/s	All staff using shadow dance for CPD. Most have found the sessions more beneficial.	Schedule training for staff CPD next year.  Continue with Shadow Dance CPD questionnaires next year.  Continue to look into PE passport to ensure all staff are assessing after each topic.

	<p>-Dance CPD- All year groups who need/want to will receive 6 week block with SHaDoW Dance Project.</p> <p>-Dance CPD Staff workshop with SHaDoW Dance Project.</p>	<p>£5,850</p> <p>Training: £1000 Approx. £1000</p> <p>Tennis cpd - £0</p> <p>Release time: £1000 approx. £1000</p> <p>Total - £8,090</p>		
--	--	--	--	--

<p><b>Key indicator 2:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	Percentage of total allocation:
	33.1%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>- Increase amount of activity.</p> <p>-Continue to improve behaviour at playtimes and lunchtimes.</p> <p>- Provide competitive opportunities during lunchtimes and playtimes.</p> <p>- Create leadership opportunities e.g. play leaders/HMHB team.</p>	<p>-Continuation of Personal Challenge lunchtime activities and Play-Leader led lunchtime games.</p> <p>-Monitor and record participation using PE Passport.</p> <p>-Play Maker training for HMHB and Play Leader team through sportsleaders.org.</p>	<p>Play Maker training – see costing in section 2</p> <p>Opal subscription: £1000</p> <p>Playground</p>	<p>Pupils have had a positive impact from OPAL.</p> <p>Play leaders and HMHB have also continued and children are still enjoying them. Children have developed vital leadership skills.</p>	<p>To continue with phase 3 + of OPAL.</p> <p>Continue to monitor use of Active Maths in lessons.</p>

<p><u>Active Learning</u></p> <p>-Increase amount of active time in lessons.</p> <p>Provide more opportunities for EYFS/ KS1 children to be active during Continuous Provision.</p>	<p>- Introduce Opal Active Play.</p> <p>-Staff to deliver at least 1 x Active Maths lesson per week.</p> <p>They have received training and the mascot should be visible in class.</p> <p>Provide more equipment for the outdoor areas.</p>	<p>equipment:  £5000 Approx  bikes <b>£1000</b>  loose parts  <b>£148</b>  storage boxes:  <b>£25</b>  Screen  <b>£118</b>  <b>total: £1291</b></p> <p>Active Maths:  <b>£495</b></p> <p>TOTAL:  £6495  Total:  <b>£2786</b></p>	<p>Active Maths is regularly used in lessons. Mascot is visible in each class.</p> <p>Equipment has been provided for EYFS provision for their development of gross motor skills.</p>	
---	---	--	---	--

Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><u>Encouraging children to take on leadership roles that support physical and mental health activities within school</u></p> <p>-Play Leaders/Healthy Minds Healthy Bodies Ambassadors</p> <p><u>Celebration of school sport</u></p> <p>-Termly newsletter to go out on ParentApp and website</p> <p>-Outdoor screen to be used to share success so parents can see at pick up.</p> <p>-Noticeboard to be regularly updated</p> <p>-Regular Tweets</p> <p>-Sports day</p> <p>- Beyond Raeburn Awards to be given to those achieving outside of school</p> <p>-PE and sport awards evening.</p>	<p>Interview/select new HMHB team and Play Leaders</p> <p>-Set up Play Maker training for HMHB team through Edsential</p> <p>-PE/Sport achievements to be celebrated in assemblies</p> <p>-Celebrate swimming success/attainment with certificates after block completed</p> <p>-School games values stickers to be used during pe lessons and break times</p>	<p>Play Maker Training £600 £850</p> <p>Freddie fit £390 £399</p> <p>Celebrations £100 £0</p> <p>Total: £1090 £1249</p>	<p>Children have been developing their own lunchtime challenges.</p> <p>Children have socially developed through their responsibilities</p> <p>Children are celebrating their own and others' successes.</p>	<p>Continue to write newsletter and update twitter with extra-curricular sporting activities.</p>

-Improved behaviour through role models, representing the school team and reinforcement of key character values during lessons

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>-Create a broader range of sports and activities on offer to children.</p> <p>-Create a broader range of sports and activities in the PE curriculum.</p> <p>- Maintain the number of children participating in Inter- Schools competitions and festivals.</p>	<p>Continue link with Yoga Bears instructor- to provide curriculum yoga to Y2,3&amp;4 children for half a term each.</p> <p>-Swimming lessons for Y3,4 &amp; 5.</p> <p>- Ensure a wide range of children including least active pupils access sporting opportunities.</p> <p>- Liaise with local PE leaders to establish a broad competition calendar.</p> <p>-HMHB team to research what clubs children would want to participate in.</p> <p>-Maintain link with Judo Education to provide judo, fencing &amp; archery for children in KS1 &amp; KS2.</p> <p>-Continue SFA clubs- Boxercise, Multi-</p>	<p>-Yoga £40 per week for 39 weeks = £1,560</p> <p>£1385</p> <p>Equipment - £1000 approx.</p> <p>£1272</p> <p>TOTAL: £2,560</p> <p>£2657</p>	<p>Lots of different extra curricular activities offered to the children this year.</p> <p>Children have had the chance to represent Raeburn for a range of different sports.</p> <p>Attended our first Schools swimming gala.</p> <p>Children are more aware of what a sensory circuit is.</p>	<p>Continue to liaise with other schools to offer inter-school competition.</p> <p>Continue to purchase correct equipment to ensure there is enough for each class to use.</p> <p>Continue to monitor whole school PE coverage to ensure it is continuing to have a positive impact.</p>

	<p>Skills &amp; Zumba.</p> <p>- Sensory Circuits club in Spring term with SHaDoW Dance Project to improve motor skills and support ASC and least active children.</p> <p>A range of equipment to be purchased to widen the schools offer of sports.</p>			
--	---	--	--	--

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>- To maintain participation levels in inter and intra school sporting opportunities to promote wider participation amongst all children.</p> <p>- Continue to increase and promote team</p>	<p>- To introduce more intra school competitions e.g. house competitions.</p> <p>-To continue intra school competition in PE lessons using School Games values and roles.</p> <p>- Participate in the Wirral School</p>	<p>Cover for staff to take children to competitions during the school day £1,000</p> <p><b>£1500</b></p>	<p>Pupils have more confidence when competing in interschool competitions and tournaments.</p> <p>Children have been successful in</p>	<p>Continue to liaise with local primary school to offer a range of different sports.</p>



Governor:	
Date:	