

Glossary

Fred Talk – sounding out the word before reading (blending)

sound-blending – putting sounds together to make a word,
e.g. c-a-t *cat*

special friends – sounds written with more than one letter,
e.g. **sh, ng, qu, ch**

chatty special friends – sounds like **a_e** are special friends but they need to be split up because they are too chatty. They are still a sound with more than one letter but they are not side by side.

Speed Sounds – the individual sounds that make up words



Read stories to your child with feeling! The more you love the story, the more your child will love reading.

This booklet shows you how to help your child with reading:

- Sets 2 and 3 Speed Sounds
- Pink, Orange, Yellow, Blue and Grey Storybooks.

www.ruthmiskin.com/parents has many videos to help you help your child.

For more information on *Read Write Inc.* please speak to your child's class teacher or visit www.readwriteinc.com

Read Write Inc.

Phonics

Reading at home

A guide for parents / carers



Your child is learning to read with *Read Write Inc. Phonics*, a very popular and successful literacy programme. This **booklet** shows you how you can get your child off to a quick start.

Your child will learn to read in a very simple way. He or she will learn to:

1. Read **letters** by their 'sounds'
2. Blend these sounds into **words**
3. Read the words in a **story**.



How will my child learn to read?

- Set 1 Speed Sounds: these are sounds written with one letter:
m a s d t i n p g o c k u b f e l h r j v
y w z x and sounds written with two letters
(your child will call these 'special friends'): **sh th ch**
qu ng nk ck
- Words containing these sounds, by sound-blending,
e.g. m-a-t *mat*, c-a-t *cat*, g-o-t *got*, f-i-sh *fish*,
s-p-o-t *spot*, b-e-s-t *best*, s-p-l-a-sh *splash*
- They take home Read Write Inc. Blending Books and Red, Green and Purple Storybooks.

Now, he or she will learn to read Set 2 and Set 3 sounds:

- Set 2 Speed Sounds: **ay ee igh ow oo oo ar or**
air ir ou oy
- Words containing these sounds
- They take home Read Write Inc. Pink, Orange and Yellow Storybooks.

- Set 3 Speed Sounds: **ea oi a-e i-e o-e u-e aw**
are ur er ow ai oa ew ire ear ure
- Words containing these sounds
- They take home Read Write Inc. Blue and Grey Storybooks.

Please encourage your child to read the RWI books a number of times at home.

Pupils will regularly be given the opportunity to select a 'free choice' from our library or passport boxes (from Year 2 upwards) which include a range of texts.

These may be a well-loved picture book, information text or short chapter book.

Some pupils may also be given a 'Share at Home' book by their reading teacher.

How to listen to your child read

Read Write Inc. Books

These are your child's focused reading books linked to the sessions we deliver in school.

- Do not read the book aloud before your child reads it to you.
- Ask your child to read the sounds and words before he or she reads the story.
- When your child reads the story, ask him or her to sound out the words that he or she can't read automatically. Don't allow your child to struggle too much. Praise your child when he or she succeeds.
- Read back each sentence or page to keep the plot moving. (Your child's energy is going into reading the words not the story.)
- Do not ask your child to guess the word by using the pictures.
- Do it all with patience and love!

Share at Home Books

These are additional texts which your child may bring home to **share**.

- Read the book to your child or read parts together.
- Your child may be able to recognise certain key (red) words in the book and be able to sound out some words.
- Talk about the story together and consider the key characters/events.
- Do not ask your child to read these books independently.

Library Books - Free Choice and Passport Boxes

- Children will be able to select a book of their choice from an appropriate selection in all year groups.
- These books are often best shared together or read aloud, perhaps as a bedtime story for younger readers.

As soon as your child starts to read the *Read Write Inc. Phonics Storybooks*, he or she will bring home a black and white Storybook or a Coloured Book Bag Book.

Black and White Storybooks

This is a copy of the colour version he or she will have read at school.

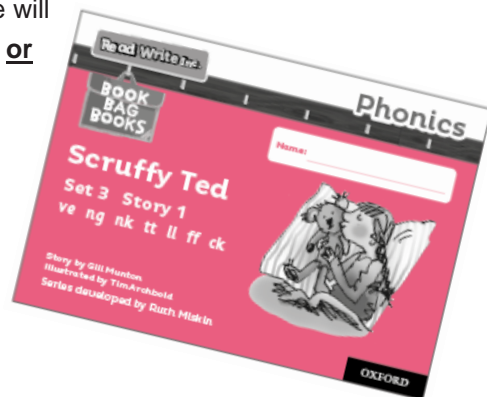
Your child will have read this story three times with their reading teacher, so should be able to read the story confidently.

A brief explanation of how to follow the activities is included in the books.

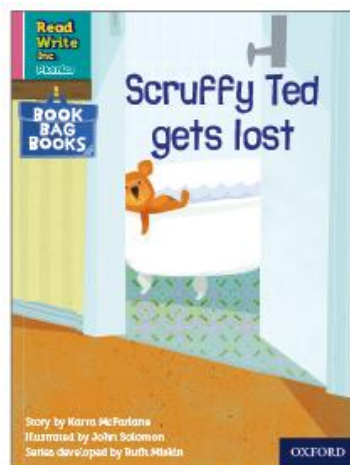
Book Bag Books

Your child may bring home a Book Bag Book. This book builds upon the ideas and many of the words in the Storybook he or she has just read. Your child will need more support in reading this book.

Again, explanations of how to use the activities are included in the books.



*** Please do not write your child's name on these books and keep them in the bag provided as they are used by different groups.**



Home Reading System at Raeburn

Books are issued at different points during the week so please send your child's reading bag into school **every day**. Please ensure that Read Write Inc. books are kept in your child's reading bag as they are collected in every few days in order for a new book to be issued. Failure to return books will have a huge impact on the successful delivery of our Read Write Inc. Programme. If a Read Write Inc. book is not in your child's reading bag when they are being swapped over, then staff will allow 7 days for it to be returned. After this, a reminder message will be sent home.

Important: Unfortunately, if a book doesn't get returned to school after the reminder message then a charge (£5.00) will be made to cover the cost of the book.

Reading Record Books

Pupils are issued with individual reading record books. Please record any reading you do with your child. We want pupils to read at least **five times** per week at home (this could be sharing a text together, reading the Read Write Inc. book or revising sounds). Re-reading the Read Write Inc. book will help to develop your child's confidence and build fluency. They can use their story teller voice (expression) when reading aloud. Please sign and date in the book when you do any reading activities with your child (and make comments if you wish). We value the feedback you share in the record book about your child's reading. The class teacher checks the logs at least weekly. Please send reading folders and logs in daily.



Thank you for your ongoing support with your child's reading journey.

Help your child read the Sets 2 and 3 Speed Sounds

Your child will be going over the Set 2 and/or 3 speed sounds in class. Each sound has a picture and phrase to help your child remember the sound. For example:

- the sound 'ay' has the phrase 'May I play?' with a picture of children playing together



At home you can go over some of the sounds. Here is an example of a speeds sounds sheet for Set 2 and Set 3 sounds.

Speed Sounds Set 2				
ay may I play? 	ee what can you see? 	igh fly high 	ow blow the snow 	oo poo at the zoo
oo look at a book 	ar start the car 	or shut the door 	air that's not fair 	ir whirl and twirl
Speed Sounds Set 3				
ea cup of tea 	oi spoil the boy 	ou shout it out 	oy toy for a boy 	
a_e make a cake 	i_e nice smile 	o_e phone home 	u_e huge brute 	aw yawn at dawn
are care and share 	ur nurse with a purse 	er a better letter 	ow brown cow 	ai snail in the rain
oa goat in a boat 	ew chew the stew 	ire fire, fire! 	ear hear with your ear 	ure sure it's pure

Using the Set 2 Speed Sound sheet

- First, go over the sounds: **ay ee igh ow oo**.
- Help your child to say the sounds, getting quicker each time.
- Repeat with the sounds: **oo ar or air ir ou oy** and then mix these sounds with the ones above. Keep practising until your child can read these 12 sounds quickly and confidently.

Using the Set 3 Speed Sounds sheet

- First, go over the sounds: **ea oi a-e i-e o-e u-e**
- Help your child to say the sounds, getting quicker each time.
- Repeat with the sounds: **aw are ur er ow ai oa ew** and then mix these sound cards with the ones above. Keep practising until your child can read these 14 sounds quickly and confidently.
- Repeat with the sounds: **ire ear ure**

Reading words containing different sounds from Set 2 and Set 3

In school, your child will read a range of words containing the sounds. They look for **special friends**, then use **Fred talk** to sound out the words before blending to read. At first, they are shown the side with dots and dashes on to help spot the different sounds (dash for special friends). The aim is to their increase reading speed.

*Your child may refer to some sounds as 'chatty special friends' (shown in the example 'a_e' cake, shake etc.)

play

play

