



Primary School PE Funding 2018-2019

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. The funding should be used to improve the quality and breadth of sport provision. Funding has been allocated to all maintained and state-funded schools with primary phase children from 1st September 2013. The funding arrangements for 2018-2019 are broadly similar to that of 2017-18.

Raeburn Primary School has been allocated £19, 610 for the year 2018-2019. We will use the funding in the following ways:

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Raeburn earned the 'Gold' award for the School Games Mark for 2018-2019! • The continuation of our team of ambassadors to promote mental and physical health across the school, 'Healthy Minds, Healthy Bodies' has been set up and is active <p><u>Autumn Term Competitions</u> 3 Cross-country races attended by Y4/5/6. Arroe Park- Boys team places 6th, 1st place in Y4 boys race, 4 top 10 performances and a further 4 top 20 Y5/6 Athletics team came 4th in the Sportshall Athletics event Y5/6 High 5 team finished 3rd in a local netball league Yoga Bears club for whole school began</p> <p><u>Spring Term Competitions</u> 3 Cross-country races attended by Y4/5/6. Mixed Relay Team finished in 3rd place at the Wirral School Cross-Country Relays Y2 entered an LFC football tournament for the first time, finishing 2nd overall Y5/6 entered a Quick Sticks hockey tournament again</p> <p><u>Summer Term Competitions</u> Y5/6 Kwik Cricket team made it to the county finals for the second year running</p>	<ul style="list-style-type: none"> • Inclusion of those children least likely to participate • To help the higher attaining children to progress and offer a wide and competitive standard of sport • Aim to include more Play Leaders in the delivery of 'Personal Challenge' activities • Increase the amount of intra-school sport competitions • Aim to achieve School Games 'Gold' award again for the 2019-20 year • Host a celebration evening for all school sport

<p>Raeburn Rovers made it to the semi-final of the Corgi Cup football tournament</p> <p>Y1 footballers made it to the semi-final of the LFC tournament</p> <p>Y5/6 girls football team played in 2 tournaments</p> <p>Y5/6 entered an A, B and C team into the School Games High 5 tournament</p> <p>Y3/4 and Y5/6 took part in a Tag Rugby tournament</p> <p>Y5/6 made it to the semi-final of the first National Schools Open Championship</p>	
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes- we sent the 17 children who did not meet NC standards for an extra week of swimming in June. 11 out of the 17 have now achieved NC standard.

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  CSPN  UK COACHING  UK active More people
More active
More often

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,610	Date Updated: January 2018	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p>Total Spend: £393.30... TBC</p>				Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>ASA 2 Day Swimming Course</p> <p>Additional swimming sessions for those children in Y6 who have not met National Curriculum standards</p> <p>Wake Up Shake Up and resources required for this to take place e.g. hula hoops, small rugby balls, reactaballs etc.</p>	<ul style="list-style-type: none"> □ Develop staff expertise and skill through working with specialist instructors/ trainers. □ Ensure there is a qualified swimming teacher in Y6 to take the swimmers who did not meet NC □ Ensure teachers have in depth knowledge, skills and confidence in leading a swim programme for groups of children. □ Develop staff expertise and skill □ Over 90% of children will leave school with NC standard in swimming □ The whole school will take part in a wake up shake up activity every morning, led by the schools' Healthy Mind Healthy Body ambassadors 	<p>£130</p> <p>Pool and coach costs</p> <p>£263.30</p>	<p>Staff could not go due to timetable and NQT commitments. Aim to send same member of staff next year.</p> <p>11 out of the 17 children who went attended extra swimming sessions achieved NC. 91% of cohort achieved NC overall.</p> <p>'Afternoon Shakeup' led every day by HMHB ambassadors with aim increased amount of</p>	<p>Children will value the importance of physical activity and embrace it in their everyday lives.</p> <p>More children will take part in 60 minutes of exercise a day and their mental and physical health will improve.</p> <p>Children will have life-skills such as swimming to improve their fitness, open up another sporting opportunity and potentially save their lives.</p> <p>The children will continue to run Wake Up Shake Up daily, with the new ambassadors taking on the role each</p>

			participation from whole school.	academic year.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Total Spend: £10,880				55%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Forest Schools	To create more outdoor learning opportunities for the whole school, in order to increase resilience and promote positive mental health and increase physical activity	£7000 for staff cover for 5 days £3000 for training staff and preparing site	At least 6 Forest school sessions have taken place in every year group in the school with excellent feedback from children and staff. Raeburn has embraced the ethos of Forest Schools and has embedded the values and activities into all aspects of the curriculum.	The whole school will be engaged in Forest School learning by the end of the academic year. Children will see the value of physical fitness and the link to mental wellbeing. Student's resilience, confidence and team skills will be developed for every aspect of their lives.
Maths of the Day	<ul style="list-style-type: none"> □ Impact on pupils' physical activity during Maths lessons. □ Ensure pupils develop a love for physical activity through, for example, incorporating it into lessons which would normally be classroom-based □ To ensure every child takes part in at least 30 minutes of exercise a day 	£500 + staffing cost to implement and deliver	MOTD used to improve Maths levels and increase exercise. Active English lessons currently being trialed	Staff will ensure that lessons are active and that we utilise opportunities for PE across the curriculum.
Freddie Fit	<ul style="list-style-type: none"> □ To develop a day long programme with Y6 pupils 	£380	Y6 had a great pre-SATS stress-buster session. Improved SATS results for this academic year.	Each year, children will take part in this activity as a way to de-stress before SATS exams and to carry the knowledge of a healthy lifestyle with them into the future.
		TBC- cost		

<p>An end of year Sports Awards and Celebration Night</p>	<p>Organise a date, observe a sport's evening at another school, purchase awards</p>	<p>of awards, potential supply costs to release member of staff</p>	<p>Ongoing aim. Date in the diary for July 2020.</p>	<p>Children will value sport and celebrate their own, and others' success</p>
-----------------------------------------------------------	--------------------------------------------------------------------------------------	---------------------------------------------------------------------	------------------------------------------------------	-------------------------------------------------------------------------------

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Total Spend: £7,670				Percentage of total allocation: 39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Bring high quality games-based and outdoor adventure activities etc. to all pupils, whilst improving staff skills in these areas: Employment of Brad Donelan- Specialist Sports Coach 1x day a week Full day + lunch time club + after school club</p>	<ul style="list-style-type: none"> ☐ To lead whole school activity sessions. ☐ To deliver staff training on the use of these and to help deliver to pupils. ☐ To deliver extra-curricular clubs to KS1 and KS2 ☐ To ensure every child takes part in at least 30 minutes of exercise a day by developing and delivering break and lunch time tournaments/activities ☐ To provide opportunities to ensure the MA children exceed expectations ☐ To support and involve the least active children by providing targeted activities, and running or extending school sports 	<p>£7420 (190/day)</p>	<p>100% of staff have reported that they feel more confident in the delivery of Gymnastics and Games. Gymnastics came out as the 2nd most popular PE lesson in school in a recent Pupil Survey. More children are involved in lunchtime activities for the less-engaged pupils. Play Leaders beginning to help deliver 'Personal Challenge' activities.</p>	<p>Staff will be more confident in their teaching and knowledge of games and gymnastics. They will follow the Edsential plans, plus steps for improvement from our sports coach, to teach and assess their own PE lessons. Staff will be more prepared to take their own extra-curricular activity. Children will be inspired to take part in high-quality PE lessons and sports clubs. Children's fitness levels will have been assessed and as a school we can ensure that they improve.</p>
<p>Yoga for Schools Training Courses: Building Positive Futures for 2 staff members</p>	<ul style="list-style-type: none"> ☐ Raise awareness of mental health and look after the physical and mental wellbeing of all children and staff ☐ Give staff new skills and confidence to practise yoga and mindfulness with their class each week 	<p>£250</p>	<p>There will now be Yoga lessons in every year group for the 2019-20 year and three year groups will be having specialist yoga lessons, providing CP for teachers and high-quality yoga for the children</p>	<p>Staff will provide yoga in the curriculum and as an extra-curricular activity without the need for an outside agency. Staff in Y4 and F2 are now trained.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Total Spend: £1,200				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Yoga for teachers: After school activity provided by Yoga instructor Yoga for pupils: Before school activity	Yoga after school activity for staff Before school activity	£30 per week for 40 weeks = £1200	All year groups received 2 slots for Yoga Bears throughout the year. All clubs reached capacity, engaging 31.16% of Raeburn children in a before-school activity. During Children's Mental Health Week all children received a Yoga session, delivered by the Yoga Bears instructor. The club as strengthened the link between physical and mental health. 100% of parent/pupil feedback was positive and showed a clear development of ability and love of the activity. All year groups will have the opportunity to join Yoga Bears again next year.	More staff will be experienced in Yoga which will make a stronger link to mental health. This will aim to improve the wellbeing of everyone across the school. A greater variety of sports will be on offer to children to encourage more children to participate in physical activity in and out of school. Yoga will be part of the curriculum for all years, with Y2, Y4 and Y6 receiving specialist Yoga and Mindfulness lessons in PE time with our Yoga Bears instructor, providing CPD for staff and stress-relief for SATS.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Replenish sports equipment and bibs/clothing-</p> <ul style="list-style-type: none"> • Netball bibs • Skipping ropes • Foam javelins • Ball pump • Reaction Balls • Hoops • Kwik Cricket set • Activity exercise spots • Dodgeballs • Rugby Balls • Footballs 	<ul style="list-style-type: none"> □ Increase the amount of inter and intra school sport competitions □ Increase pupil participation in the Wirral School Games events 	<p>See cost in section 1</p>	<p>High 5 club well attended again with 3 teams entering the School Games tournament. (A, B and C team). Multiple intra-sport competitions were able to take place due to more bibs. Kwik Cricket sets used during well-attended cricket clubs for KS1 and KS2 and taken to competitions. Spots, Reaction Balls, Hoops and Ropes used to supplement Afternoon Shakeup activity. Led daily by HMHB team. Foam javelins used on Sports Day and ball pump was purchased too. Y6 entered the National Dodgeball competition in Manchester and Y3/4 and Y5/6 had a before-school Dodgeball club for the first time. Footballs replenished- Clubs for all year groups in KS2 were offered this year and F2, Y1/2, Y3/4 and Y5/6 all entered various football competitions throughout the year.</p>	<p>A greater amount of children will be taking part in competitive sport in and out of school and the profile of physical activity will be raised. We will have stronger links with schools on the Wirral to compete against.</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------