

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key Indicators for the Sport Premium:

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Raeburn were awarded the School Games Gold award ● The continuation of our team of ambassadors to promote mental and physical health across the school, 'Healthy Minds, Healthy Bodies' has been set up and is active throughout the school ● Raeburn returned to competing and succeeding in a variety of inter and intra school competitions including hosting our own tournaments ● Yoga remains a central part of the curriculum worked well to strengthen the link between physical and mental health. Our yoga practitioner delivered lessons to children in Years 2, 3 and 4 and helped to improve staff knowledge and confidence in this area. We will proudly continue this link next year ● Identifying and addressing training needs in dance has been hugely successful, teachers are improved in their confidence and ability teaching dance. This will be extended in 2022/23 	<ul style="list-style-type: none"> ● Continued inclusion of those children least likely to participate through ● invitational lunch-time activities ● Continue to include more Play Leaders/HMHB Ambassadors in the delivery of ● 'Personal Challenge' activities- provide training for them to increase ● confidence and improve the quality of activities they offer, to strengthen ● their 'role-model' job in school ● Retain and increase the amount of inter-school sport competitions ● Improve amount and level of intra-school competition based on pupil voice ● Review and target staff cpd needs ● Aim to achieve School Games 'platinum' award for the 2022-23 year ● Champion particular sporting opportunities using our facilities and

<ul style="list-style-type: none"> Identifying and addressing training needs 	<ul style="list-style-type: none"> equipment to do so and host tournaments and friendlies (kinball, dodgeball, football, netball, hockey, girl's football')
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Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p>	<p>71%</p> <p>LA – 44%</p> <p>National – 72%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>69%</p> <p>LA – 32%</p> <p>National – 58%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>91%</p> <p>LA – 42%</p> <p>National – 34%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No-</p> <p>13 children did not meet NC. We will look to send them again in Y6 with the Y5 cohort.</p>

Raeburn Primary School has been allocated £19,610.00 for the year 2022-2023.

We will use the funding in the following ways:

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £ 19,610 Total Spent: £19,581	Date Updated: 01/09/22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 25.5%
Intent	Implementation	Evidence and Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Active Playground</p> <ul style="list-style-type: none"> - Continue to improve behaviour at playtimes and lunchtimes. - Increase amount of activity - Provide competitive opportunities during lunchtimes and playtimes - Create leadership opportunities e.g. play leaders/HMHB team <p>Active Learning</p> <ul style="list-style-type: none"> -increase amount of active time in lessons 	<ul style="list-style-type: none"> -Continuation of Personal Challenge lunchtime activities and Play-Leader led lunchtime games -Monitor and record participation using PE Passport -Play Maker training for HMHB and Play Leader team through sportsleaders.org - Introduce Opal Active Play. -Staff to deliver at least 1 x Active Maths lesson per week 	<p>Play Maker training – see costing in section 2</p> <p>£4000</p> <p>Active Maths: £495</p>	<p>100% of children involved in physical activity tracked by PE Passport</p> <p>Active maths written into maths policy</p>	<p>Schedule training for next year</p> <p>Monitor use</p> <p>Renew subscription</p>

Provide more opportunities for EYFS/ KS1 children to be active during Continuous Provision.	They have received training and the mascot should be visible in class. Provide more equipment for the outdoor areas.	£507.00 TOTAL: £5,002		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	4.9%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p><u>Encouraging children to take on leadership roles that support physical and mental health activities within school</u></p> <p>-Play Leaders/Healthy Minds Healthy Bodies Ambassadors</p> <p><u>Celebration of school sport</u></p> <p>-Termly newsletter to go out on ParentApp and website</p> <p>-Noticeboard to be regularly updated</p>	<p>-Interview/select new HMHB team and Play Leaders</p> <p>-Set up Play Maker training for HMHB team through Edsential</p> <p>-PE/Sport achievements to be celebrated in assemblies</p> <p>-Celebrate swimming success/attainment with certificates after block completed</p>	<p>Play Maker Training £580 for year 2 (21/22)</p>	<p>Children have been able to create their own challenges</p> <p>Children have socially developed through their responsibilities</p> <p>This has developed the knowledge of sporting successes</p> <p>Children are proud</p> <p>This has promoted PE</p>
			<p>Sustainability and suggested next steps:</p> <p>Continue to promote PE next year using these methods whilst looking for others:</p> <p>Use screen</p>

<p>-Regular Tweets</p> <p>-Sports day</p> <p>- Beyond Raeburn Awards to be given to those achieving outside of school</p> <p>-Improved behaviour through role models, representing the school team and reinforcement of key character values during lessons</p> <p>Freddie Fit</p>	<p>-School games values stickers to be used during pe lessons and break times</p> <p>-Celebrate personal bests half-termly through certificates</p> <p>-Use Cheshire Phoenix season ticket to award PE stars in lessons</p> <p>- Use Liverpool ladies season ticket as reward</p> <p>To develop a day long programme with Y6 pupils to give stress relief prior SATS</p>	<p>Liverpool Family ticket (two adults + two children): £140</p> <p>Final: £0</p> <p>£390</p> <p>Total: £1,110</p> <p>Final total: 970</p>	<p>Freddie Fit delivered a successful day that the children enjoyed</p>	<p>Book again for next year</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			52%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
- To access relevant PE training/CPD that supports staff in the effective teaching of P.E and the health and safety	<p>-Continue cricket CPD with Graeme Rickman from Cheshire Cricket</p> <p>- Continue link with Yoga Bears instructor- to provide curriculum yoga to Y2,3&4 children for half a term each and CPD for staff</p> <p>-PE Passport to continue to be used as our scheme of work and to track and monitor the children in PE</p> <p>-PE lead to attend annual WSG conference and additional Edsential PE leader update courses</p> <p>-Dance CPD- All year groups who need/want to will receive 6 week block with SHaDoW Dance Project</p>	<p>Cricket - Free</p> <p>Yoga – see section 4</p> <p>PE passport and scheme £1779 + £300</p> <p>SHaDoW Dance Project</p>	<p>Children and staff have gained a lot from their work with Sarah</p> <p>Lessons are available but not always accessed</p> <p>Staff's confidence teaching dance has improved via staff voice</p>	<p>Sustainability and suggested next steps:</p> <p>Retain link with YogaBears</p> <p>Renew subscription Monitor and encourage usage</p> <p>Retain link with ShadowDance Increase teacher</p>

	<p>-Dance CPD Staff workshop with SHaDoW Dance Project</p> <p>CPD on areas identified throughout the year and through staff questionnaires and feedback</p> <p>Tennis training to be provided by Port Sunlight tennis club</p> <p>Release time for PE lead to deliver cpd and training sessions throughout the year</p>	<p>curriculum lessons: £4,800 £120 per session SHaDoW Dance Project staff CPD session: £100 Final: £150 per session £5850</p> <p>Training: £2000 Approx. Final: £2000</p> <p>Tennis cpd - £0</p> <p>Release time: £1000 approx. Final: £280</p> <p>TOTAL: £8,579 Final total: £10,209</p>	<p>Level 5 PE course completed</p> <p>Release time used for pupil voice and monitoring</p>	<p>involvement/observation</p> <p>Focus on specific teachers using staff voice</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12.2%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
<p>-Create a broader range of sports and activities on offer to children</p> <p>-Create a broader range of sports and activities in the PE curriculum</p> <p>-Increase the number and breadth of competitions and festivals</p> <p>- Maintain the number of children participating in Inter- Schools competitions and festivals</p>	<p>-Continue link with Yoga Bears instructor- to provide curriculum yoga to Y2,3&4 children for half a term each</p> <p>-Swimming lessons for Y3,4 & 5</p> <p>- Ensure a wide range of children including least active pupils access sporting opportunities</p> <p>- Liaise with local PE leaders to establish a broad competition calendar</p> <p>-HMHB team to research what clubs children would want to participate in</p> <p>-Maintain link with Judo Education to provide judo, fencing & archery for children in KS1 & KS2</p> <p>-Continue SFA clubs- Boxercise, Multi-Skills & Zumba</p> <p>- Sensory Circuits club in Spring term with SHaDoW Dance Project to improve motor skills and support ASC and least active children</p> <p>- Basketball hoops installed to allow basketball to be introduced to curriculum, play times and extra</p>	<p>-Yoga £35 per week for 40 weeks = £1,400</p> <p>Sensory Circuits: £300 for 6-week block</p> <p>Final: £0</p> <p>Basketball posts 2x £400</p> <p>https://www.argo</p>	<p>-See section 3</p> <p>A range of clubs and competitions were offered</p> <p>On average a competition every week was offered</p> <p>-The basketball hoops were not installed due to 100% price increase</p>	<p>Maintain the same offer of a range of activities</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			7%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>- To maintain participation levels in inter and intra school sporting opportunities to promote wider participating amongst all children</p> <p>- Continue to increase and promote team competitions and matches</p>	<p>- To introduce more intra school competitions e.g. house competitions</p> <p>-To continue intra school competition in PE lessons using School Games values and roles</p> <p>- Participate in the Wirral School Games competitions and other locally organised tournaments</p> <p>- Ensure and track vulnerable and least active children using PE Passport app</p> <p>- Register with and participate in the</p> <p>- Enter into LFC Premier League Football tournaments & Corgi Cup etc. competitions</p> <p>- Organise friendlies with local</p>	<p>Cover for staff to take children to competitions during the school day £1,000</p> <p>Final: 1,000</p> <p>Total = £1,000</p>	<p>Over a competition a week:</p> <ul style="list-style-type: none"> ● Year 5/6 Girls football team went to Elland road to compete representing Everton at the national finals ● Year 6 football team are Houlihan cup finalists - due to be played 17/07 ● Boys cricket team won their heat and then the entire Wirral finals to qualify for the County finals in Warrington ● Girls cricket team won the entire Wirral finals to qualify for the County finals in Warrington ● Multiple medals in cross 	Use cover again next year and so that a variety of staff can facilitate sports competitions

	primary schools in a range of sports		<p>country</p> <ul style="list-style-type: none"> ● Girls football team won the South Wirral tournament ● Success in SEND bowling ● Took over ¼ of all year 5/6 girls to South Wirral girls football tournament ● Took over ¼ of all year 5/6 student to South Wirral mixed football tournament ● Competed at multiple tag rugby tournaments ● All year 4 performed at Shadow Dance festival at Floral Pavilion 	
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Date:	
Subject Leader:	J.Ashcroft
Date:	
Governor:	
Date:	