



Primary School PE Funding 2021-2022



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key Indicators for the Sport Premium:

1. The engagement of all pupils in regular physical activity
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Raeburn were awarded the School Games Recognition certificate for on-going commitment and achievement in the School Games programme during 2020/21 The continuation of our team of ambassadors to promote mental and physical health across the school, 'Healthy Minds, Healthy Bodies' has been set up and is active throughout the school Use of Sports Coach to provide high-quality PE lessons and CPD opportunities to staff has continued to be successful at Raeburn. Positive feedback for both confidence and knowledge in delivering gymnastics lessons. We are proud to continue this link in 2021/22 Yoga in as a central part of the curriculum worked well to strengthen the link between physical and mental health. Our yoga practitioner delivered lessons to children in Years 2, 3 and 4 and helped to improve staff knowledge and confidence in this area. We will proudly continue this link next year Identifying and addressing training needs in dance has been hugely successful, teachers are improved in their confidence and ability teaching dance. This will be extended in 201/22 	<ul style="list-style-type: none"> Continued inclusion of those children least likely to participate through invitational lunch-time activities Continue to include more Play Leaders/HMHB Ambassadors in the delivery of 'Personal Challenge' activities- provide training for them to increase confidence and improve the quality of activities they offer, to strengthen their 'role-model' job in school Return to and increase the amount of inter-school sport competitions Improve amount and level of intra-school competition Aim to achieve School Games 'platinum' award for the 2021-22 year Host a celebration evening for all school sport Given the move away from 'bubbles', maximise the use of the playground and school grounds to promote active playtimes.

Meeting national curriculum requirements for swimming and water safety.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No-

Raeburn Primary School has been allocated £19,590.00 for the year 2021-2022. We also have £11,304.00 to carry forward from the 2020-21 academic year that could not be used mainly due to uncertainty caused by Covid-19. This brings our total amount for the year to £30,894.00

We will use the funding in the following ways:

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £30,894.00		Date Updated: 10/09/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 56%
Intent	Implementation		Evidence and Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Active Playground - Continue to improve behaviour at playtimes and lunchtimes. - Increase amount of activity - Provide competitive opportunities during lunchtimes and playtimes - Create leadership opportunities e.g. play leaders/HMHB team	-Continuation of Personal Challenge lunchtime activities and Play-Leader led lunchtime games -Play Maker training for HMHB and Play Leader team through sportsleaders.org		Play Maker training – see costing in section 2	The engagement in this has been huge and beneficial. This is evidenced through the HMHB application forms, PE Passport showing increased activity, twitter posts and testimonials from HMHB leaders	
	-Hire Sports Apprentice to support PE and sport throughout the school day (including lunch-times and playtimes) and increase active learning opportunities		Apprentice - Free	We utilised a kickstart employee to help assist in PE lessons. This was useful but not able to extend to wider school sports and activity	
	-Introduce outdoor screen to increase participation in fitness activities outdoors e.g. stream Body Coach workouts/Just Dance/Go Noodle etc.		Outdoor screen - £6,335	This has been purchased and is due to be installed	
	Trim trail installed - help pupils develop		Trim trail -	This has been hugely popular and	

<p><u>Active Learning</u> -increase amount of active time in lessons - All classes to aim to do 10 minutes of additional physical activity on non-PE days</p>	<p>a range of important skills, improve physical health and contribute to mental wellbeing</p> <p>-Staff to deliver at least 1 x Active Maths lesson per week -refresher staff meeting on '10 minutes to shine' classroom-based activities -Active Learning training for all staff-full day with children plus twilight to create a bespoke plan for school (Edsential) Book for Summer term</p>	<p>£12,643</p> <p>Active Maths: £475 Active Learning training: £100</p> <p>TOTAL: £19,553</p>	<p>successful and provides another active option for children at break times whilst improving multiple fitness components e.g. balance and upper body strength</p> <p>Staff now have been trained in active learn and so are more confident in delivering it. This is now part of the maths non-negotiables and all classrooms have a motty teddy displayed to promote active learning</p>	
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 4%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p><u>Encouraging children to take on leadership roles that support physical and mental health activities within school</u> -Play Leaders/Healthy Minds Healthy Bodies Ambassadors</p> <p><u>Celebration of school sport</u> -Termly newsletter to go out on ParentApp and website</p>	<p>-Interview/select new HMHB team and Play Leaders -Set up Play Maker training for HMHB team through Edsential -PE/Sport achievements to be celebrated in assemblies -Celebrate PE stars through 'Mr D awards' in lessons, -Celebrate swimming success/attainment with certificates after block completed</p>	<p>Play Maker Training £700 for year 2 (21/22)</p>	<p>The engagement in this has been huge and beneficial. This is evidenced through the HMHB application forms, PE Passport showing increased activity, PE floorbook, twitter posts and testimonials from HHMB leaders</p> <p>PE display, twitter posts, certificates and stickers given out, use of 'beyond Raeburn' and</p>	

<p>-Noticeboard to be regularly updated -Weekly Tweets -End of year Sports Awards and Celebration Night</p> <p>-Improved behaviour through role models, representing the school team and reinforcement of key character values during lessons</p> <p>Freddie Fit</p>	<p>-Celebrate personal bests half-termly through certificates -Use Cheshire Phoenix season ticket to award PE stars in lessons</p> <p>To develop a day long programme with Y6 pupils to give stress relief prior SATS</p>	<p>£390</p> <p>Total: £1090</p>	<p>prioritising sport outside of school too</p> <p>Y6 had a great pre-exams stress-buster session. Improved exam results for this academic year.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- To access relevant PE training/CPD that supports staff in the effective teaching of P.E and the health and safety	<p>- Employment of Brad Donelan- Specialist Sports Coach 1x day a week. Full day + lunch time club + after school club Up until Christmas</p> <p>-Continue cricket CPD with Graeme Rickman from Cheshire Cricket</p> <p>- Continue link with Yoga Bears instructor- to provide curriculum yoga to Y2,3&4 children for half a term each and CPD for staff</p> <p>-Use JA, BD, IC, HA, CC to roll out PE Passport App in Autumn term across the school, all teachers to be using scheme/app for all lessons</p> <p>-PE lead to attend annual WSG conference and additional Edsential PE leader update courses</p> <p>-Look into CPD opportunities for staff in athletics</p>	<p>Sports coach: £2660 (190/day)</p> <p>Cricket - Free</p> <p>Yoga – see section 4</p> <p>PE passport and scheme £240</p> <p>Conferences - free</p>	<p>Teachers feel more confident teaching PE and particularly gymnastics</p> <p>More teachers have been upskilled and experienced yoga</p> <p>PE passport is now embedded throughout school and is used to plan, track activity and assess children</p> <p>These allowed the subject lead to meet with others and arrange fixtures and events</p>	

	-Dance CPD- All year groups who need/want to will receive 6 week block with SHaDoW Dance Project	SHaDoW Dance Project curriculum lessons: £4,800 £120 per session	All year groups who needed/wanted upskilling in dance have now received CPD	
	-Dance CPD Staff workshop with SHaDoW Dance Project	£100 Amended- £0	This unfortunately didn't happen due to difficulty finding a date	
	CPD on areas identified throughout the year e.g. swimming	£260	All teachers who expressed an interest received swimming training including the head teacher and subject leader	
		TOTAL: £7,960		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Create a broader range of sports and activities on offer to children -Create a broader range of sports and activities in the PE curriculum -Strengthen the link between physical and mental health and support the well-being of our children	-Continue link with Yoga Bears instructor- to provide curriculum yoga to Y2,3&4 children for half a term each -Swimming lessons for Y3,4 & 5 - Ensure a wide range of children including least active pupils access	-Yoga £35 per week for 40 weeks = £1,400	More teachers have been upskilled and experienced yoga We competed in a variety of competitions, this can be seen on the	

<p>-Increase the number and breadth of competitions and festivals</p> <p>- Increase the number of children participating in Inter- Schools competitions and festivals</p>	<p>sporting opportunities</p> <ul style="list-style-type: none"> - Liaise with local PE leaders to establish a broad competition calendar -HMHB team to research what clubs children would want to participate in -Maintain link with Judo Education to provide judo, fencing & archery for children in KS1 & KS2 -Continue SFA clubs- Boxercise, Multi-Skills & Zumba -Continue Dance club for all year groups throughout year with Victoria Academy of Dance and Drama - Sensory Circuits club in Spring term with SHaDoW Dance Project to improve motor skills and support ASC and least active children <p>Shadow dance club for dance festival</p> <p>Transport for children to watch Manchester United Ladies</p> <p>Equipment to allow tennis to be further integrated into the curriculum</p>	<p>Sensory Circuits: £300 for 6-week block This didn't happen - 0</p> <p>Shadow dance club -£250</p> <p>Bus to Old Trafford - 300</p> <p>Tennis equipment 142</p> <p>TOTAL: £2,092</p>	<p>PE display floorbook and twitter and emails from parents praising our offer</p> <p>100% children competed in either an intra or inter school competition</p> <p>This is evidenced by PE passport</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>- To maintain participation levels in inter and intra school sporting opportunities to promote wider participating amongst all children</p> <p>- Continue to increase and promote team competitions and matches</p>	<p>- To introduce more intra school competitions e.g. house competitions</p> <p>-To continue intra school competition in PE lessons using School Games values and roles</p> <p>- Participate in the Wirral School Games competitions and other locally organised tournaments</p> <p>- Ensure and track vulnerable and least active children using PE Passport app</p> <p>- Register with and participate in the</p> <p>- Enter into LFC Premier League Football tournaments & Corgi Cup etc. competitions</p> <p>- Organise friendlies with local primary schools in a range of sports</p> <p>-Purchase football posts and match balls</p>	<p>Cover for staff to take children to competitions during the school day £1,000</p> <p>Final total £500</p> <p>Supply cover to release the PE lead to organise PESS events and competitions/ courses £1,000</p> <p>Final Total £500</p> <p>Football posts £733</p> <p>Football match balls £192</p> <p>TOTAL: £2,925</p> <p>Total: £32,620</p>		

Signed off by	
Head Teacher:	J. Bushell
Date:	
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