



Raeburn Primary School Curriculum Statement

Geography

Intent

At Raeburn Primary School we believe that Geography is essential to a child's development and awareness of the world around them. It helps to provoke and provide answers to questions about the natural and human aspects of the world. At Raeburn children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. We aim to inspire our students to take an interest in our planet and encourage them to be proactive about looking after it.

It is our intent for the Geography element of our school curriculum to inspire pupils with a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. By revisiting these areas of learning regularly children will retain knowledge and have a greater understanding. As pupils progress, their growing knowledge about the world should help them to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments. We want our children to gain confidence and have practical experiences of geographical knowledge, understanding and skills that explain how the Earth's features at different scales are shaped, interconnected and change over time.

Implementation

In ensuring high standards of teaching and learning in geography, we implement a curriculum that is progressive throughout the whole school. We teach the National Curriculum, supported by a clear whole school skills and knowledge progression. This ensures that skills and knowledge are built on and sequenced appropriately to maximise learning for all children.

Geography is sometimes used as a topic focus for the term/half term as a key topic so that children can achieve depth in their learning. We also aim to ensure that it is integrated into other areas of the curriculum and the basic skills are taught throughout the year through other cross curricular work. Teachers plan units of work/topics/lessons by focusing on knowledge and skills stated in the National Curriculum. They identify the key knowledge and skills of each blocked topic and consideration is given to ensure progression within these.

When teaching geography the teachers should follow the children's interests to ensure their learning is engaging, broad and balanced. Geography teaching focuses on enabling children to think as geographers. A variety of teaching approaches are used based on the teacher's judgement. It is important that children develop the skills of a geographer by fully immersing them in all areas of the subject. The local area is utilised to achieve desired outcomes, with opportunities also for learning outside the classroom. School trips and fieldwork are provided to give first hand experiences, which enhance children's understanding of the world beyond their locality. Consideration is also given to how greater depth will be taught, learnt and demonstrated within lessons, as well as how learners will be supported in line with the school's commitment to inclusion.

Impact

The impact of our geography curriculum is that our learners are equipped with the geographical skills and knowledge that will enable them to be ready for the secondary curriculum and for life as an adult in the wider world. We want the children to have thoroughly enjoyed learning about geography, therefore encouraging them to undertake new life experiences now and in the future. The children will be able to discuss their learning and demonstrate their knowledge and understanding through a range of activities. The children's learning is assessed against the age-related expectation bands that are based on the 2014 National Curriculum statements for geography.