



Curriculum Planning at Raeburn:

The Raeburn curriculum is devolved from the National Curriculum, EYFS Curriculum and Raeburn Vision and Values.

All year groups contribute to the whole school Curriculum Overview. This identifies the coverage of the National Curriculum and EYFS Curriculum.

All year groups adhere to the subject progression trackers. They identify the 'topic themes' where each skill/ area will be taught, or if units are taught as stand alone units.

The 3 key Learning Links at Raeburn will fuse all themes/ topics together to ensure children can develop their learning and schema across the curriculum. The Learning Links at Raeburn are:

People

Environment

Our Future

For each topic/ theme a Theme Planning Grid will be completed. This will identify on it key vocabulary, Learning Links , curriculum intent (knowledge) and curriculum impact (assessment questions) that will be used to check knowledge has been developed. The curriculum intent and impact is derived from the subject drivers for each theme.

Teaching will be derived from the Theme Planning Grids however the implementation may defer from the plan with the interests of the children in EYFS and throughout the school at teacher discretion.

For each Theme Planning Grid the curriculum impact section will be stuck in children's books (on an Impact Grid); it is then clear what subject knowledge is being focused upon. This can be used to help with assessment of subjects. In EYFS the Impact Grid for each area of learning is used to guide teacher assessment and is not stuck into books.

Teachers will use Theme Planning Grids to plan for individual lessons in a range of subjects.

To ensure children have clarity and understand discrete subjects, each week teachers will identify what the learning focus and knowledge is for the theme for each discrete subject and display this in the classroom on the Knowledge Planning grid. In EYFS each area of learning will be identified.