



Primary School PE Funding 2020-2021



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key Indicators for the Sport Premium:

1. The engagement of all pupils in regular physical activity
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

| Key achievements to date until July 2020: | Areas for further improvement and baseline evidence of need: |
|---|--|
| <ul style="list-style-type: none"> • Raeburn were awarded the Virtual School Games Award for commitment to promoting active and healthy lifestyles at home and in school during the Summer term/Covid-19 pandemic 2019/20 • Raeburn were awarded the School Games Recognition certificate for on-going commitment and achievement in the School Games programme during the Autumn and Spring terms 2019/20 • Raeburn achieved the 'Gold' award for the School Games Mark for 2018-2019 • The continuation of our team of ambassadors to promote mental and physical health across the school, 'Healthy Minds, Healthy Bodies' has been set up and is active throughout the school • Use of Sports Coach to provide high-quality PE lessons and CPD opportunities to staff has continued to be successful at Raeburn. 100% positive feedback for both confidence and knowledge in delivering gymnastics and games-based lessons. We are proud to continue this link in 2020/21 • First year of yoga in the curriculum worked well to strengthen the link between physical and mental health. Our yoga practitioner delivered lessons to children in Years 3 and 4 and helped to improve staff knowledge and confidence in this area. We will proudly continue this link next year • Cricket county finalists for 2 years: 2018 and 2019. Our link with Cheshire Cricket and the Chance 2 Shine initiative has benefited both staff and children in KS1 and KS2 for the past two years. We are glad to be continuing this in 2020/21 | <ul style="list-style-type: none"> • Continued inclusion of those children least likely to participate through invitational lunch-time activities • Continue to include more Play Leaders/HMHB Ambassadors in the delivery of 'Personal Challenge' activities- provide training for them to increase confidence and improve the quality of activities they offer, to strengthen their 'role-model' job in school • Increase the amount of intra-school sport competitions • Aim to achieve School Games 'Gold' award again for the 2020-21 year • Host a celebration evening for all school sport • Provide CPD for staff in dance • Enhance and maximise our delivery of 'Active Learning' in light of changes to the curriculum/timetable due to restrictions from Covid-19 and to ensure all children engage in at least 30 minutes of physical activity a day in school |

| | |
|---|--|
| Meeting national curriculum requirements for swimming and water safety. | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. | 98% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 95% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 97% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No- 4 children did not meet NC. We will look to send them again in Y6 with the Y5 cohort. |

Raeburn Primary School has been allocated £19,610 for the year 2020-2021. We also have £7,821.23 to carry forward from the 2019-20 academic year that could not be used due to Covid-19. This brings our total amount for the year to £27,431.23

We will use the funding in the following ways:

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2020/21 | Total fund allocated: £27,431.23 | Date Updated: | | |
|---|--|--|--|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 43.83%% |
| Intent | Implementation | Evidence and Impact | | Sustainability and suggested next steps: |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | |
| Active Playground - Continue to improve behaviour at playtimes and lunchtimes. - Increase amount of activity - Provide competitive opportunities during lunchtimes and playtimes - Create leadership opportunities e.g. play leaders/HMHB team | - Purchase equipment to continue to support the lunchtime development of physical activity. Allowing each year group to have ownership over these. - Store outdoor PE and lunchtime equipment in container, ensuring they are safe and easily accessible -Continuation of Personal Challenge lunchtime activities and Play-Leader led lunchtime games -Play Maker training for HMHB and Play Leader team through sportsleaders.org -Introduce WAKE UP SHAKE UP (instead of Afternoon Shakeup) to get all pupils involved in an additional 15 mins of exercise every morning -Introduce outdoor screen to increase participation in fitness activities outdoors e.g. stream Body Coach | Lunchtime equipment £2100 Storage container - £2000 Play Maker training – see costing in section 2 Outdoor screen - £6,978 Ipad - £350 | -Pupil voice - Lunch time supervision /observations - HMHB meetings | |

| | | | | |
|--|---|--|--|--|
| <p><u>Active Learning</u></p> <ul style="list-style-type: none"> -increase amount of active time in lessons - All classes to aim to do 10 minutes of additional physical activity on non-PE days | <p>workouts/Just Dance/Go Noodle etc.</p> <p>Ipad –to be used by Play Leaders to enhance leadership/analysis of performance and for music and evidencing sports competitions and active playground</p> <ul style="list-style-type: none"> -Staff to deliver at least 1 x Active Maths lesson per week -Staff to have copy of ‘DREAM’ poster in rooms to remind them of quick and active ideas in the classroom -refresher staff meeting on ‘10 minutes to shine’ classroom-based activities -Active Learning training for all staff-full day with children plus twilight to create a bespoke plan for school (Edsential) Book for Summer term | <p>Active Maths: £495</p> <p>Active Learning training: £100</p> <p>TOTAL: 10,023</p> | <ul style="list-style-type: none"> -Twitter -Children’s books -PE display board- Active Maths section -Pupil voice | |
|--|---|--|--|--|

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

4.59%

| Intent | Implementation | | Impact | |
|--|---|---|---|---|
| <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> | <p>Make sure your actions to achieve are linked to your intentions:</p> | <p>Funding allocated:</p> | <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> | <p>Sustainability and suggested next steps:</p> |
| <p><u>Encouraging children to take on leadership roles that support physical and mental health activities within school</u></p> <ul style="list-style-type: none"> -Play Leaders/Healthy Minds Healthy Bodies Ambassadors <p><u>Celebration of school sport</u></p> <ul style="list-style-type: none"> -Termly newsletter to go out on ParentApp and website | <ul style="list-style-type: none"> -Interview/select new HMHB team and Play Leaders -Set up Play Maker training for HMHB team through Edsential -PE/Sport achievements to be celebrated in assemblies -Celebrate PE stars through ‘Mr D awards’ in lessons, -Celebrate swimming success/attainment with certificates after block completed | <p>Play Maker Training £680 for year 1 (20/21) plus £580 for year 2 (21/22)</p> | <ul style="list-style-type: none"> - Sports Noticeboard - Class and whole school assemblies. - School website/Twitter - Photos of children attending Cheshire Phoenix Basketball games on Twitter/noticeboard | |

| | | | | |
|--|--|----------------------|--|--|
| <ul style="list-style-type: none"> -Noticeboard to be regularly updated -Weekly Tweets -End of year Sports Awards and Celebration Night -Improved behaviour through role models, representing the school team and reinforcement of key character values during lessons | <ul style="list-style-type: none"> -Celebrate personal bests half-termly through certificates -Use Cheshire Phoenix season ticket to award PE stars in lessons | <p>Total: £1,260</p> | | |
|--|--|----------------------|--|--|

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | Percentage of total allocation: |
|---|---|--|--|
| | | | 35.07%% |
| Intent | Implementation | | Impact |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |
| - To access relevant PE training/CPD that supports staff in the effective teaching of P.E and the health and safety | <p>- Employment of Brad Donelan- Specialist Sports Coach 1x day a week. Full day + lunch time club + after school club</p> <p>-Continue cricket CPD with Graeme Rickman from Cheshire Cricket</p> <p>- Continue link with Yoga Bears instructor- to provide curriculum yoga to Y2,3&4 children for half a term each and CPD for staff</p> <p>-JA to roll out PE Passport App in Autumn term across the school, all teachers to be using scheme/app for all lessons</p> <p>-PE lead to attend health & safety training</p> <p>-PE lead to attend annual WSG conference and additional Edsential PE leader update courses</p> <p>-Look into CPD opportunities for staff in athletics</p> <p>https://www.acceleratelearningservices.co.uk/product/primary-games-and-athletics-online-learning-course/</p> <p>-Dance CPD- 2x year groups receive</p> | <p>Sports coach: £7420 (190/day)</p> <p>Cricket - Free</p> <p>Health & safety training- £100 approx</p> <p>SHaDoW Dance Project curriculum lessons: £1,000</p> <p>SHaDoW Dance</p> | <p>-Lesson observations</p> <p>- Staff questionnaire/audits before sessions with sports coach, cricket coach and yoga sessions</p> <p>- Certificates for qualifications</p> <p>- P.E Staff meeting/INSET</p> |

| | | | | |
|--|--|---|--|--|
| | 6week block with SHaDoW Dance Project -Dance CPD Staff workshop with SHaDoW Dance Project -Brad (Sports Coach) to provide additional CPD sessions for gymnastics and games to all staff - CPD in areas identified as areas for development e.g, Full of beans dance | Project staff CPD session: £100 Courses £ 1000 TOTAL:9620 | | |
|--|--|---|--|--|

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 7%

| Intent | Implementation | Impact | |
|--|--|--|---|
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |
| <ul style="list-style-type: none"> -Create a broader range of sports and activities on offer to children -Create a broader range of sports and activities in the PE curriculum -Strengthen the link between physical and mental health and support the well-being of our children -Increase the number and breadth of competitions and festivals - Increase the number of children participating in Inter- Schools competitions and festivals | <ul style="list-style-type: none"> -Continue link with Yoga Bears instructor- to provide curriculum yoga to Y2,3&4 children for half a term each -Swimming lessons for Y3,4 & 5 - Ensure a wide range of children including least active pupils access sporting opportunities - Liaise with local PE leaders to establish a broad competition calendar -HMHB team to research what clubs children would want to participate in -Maintain link with Judo Education to provide judo, fencing & archery for | <ul style="list-style-type: none"> -Yoga £30 per week for 40 weeks = £1,200 Yoga mats x36 £420- Sticky Yoga mats SamBYoga Sensory Circuits: £300 for 6 week block TOTAL: £1920 | <ul style="list-style-type: none"> - Competition calendar - Pupil Voice - Assemblies - Minutes of HMHB meetings - School-club link agreements - Registers (via PE Passport) - Swimming assessments -Twitter/noticeboard updates -Club rotas on website |

| | | | | |
|--|--|--|--|--|
| | <p>children in KS1 & KS2</p> <ul style="list-style-type: none"> -Continue SFA clubs- Boxercise, Multi-Skills & Zumba -Continue Dance club for all year groups throughout year with Victoria Academy of Dance and Drama - Sensory Circuits club in Spring term with SHaDoW Dance Project to improve motor skills and support ASC and least active children | | | |
|--|--|--|--|--|

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|--|---|--|--|
| | | | | 9.19% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>- To maintain participation levels in inter and intra school sporting opportunities to promote wider participating amongst all children</p> <p>- Continue to increase and promote team competitions and matches</p> | <p>- To introduce more intra school competitions e.g. house competitions</p> <p>-To continue intra school competition in PE lessons using School Games values and roles</p> <p>- Participate in the Wirral School Games competitions and other locally organised tournaments</p> <p>- Ensure and track vulnerable and least active children using PE Passport app</p> <p>- Register with and participate in the</p> <p>- Enter into LFC Premier League Football tournaments & Corgi Cup etc. competitions</p> <p>- Organise friendlies with local primary schools in a range of sports</p> <p>-Purchase football posts</p> | <p>Cover for staff to take children to competitions during the school day £1,000</p> <p>Supply cover to release the PE lead to organise PESS events and competitions/attend courses £1,000</p> <p>Football posts £520</p> <p>TOTAL:</p> | | |

| | |
|-----------------|--------------------|
| Signed off by | |
| Head Teacher: | J. Bushell |
| Date: | |
| Subject Leader: | H.Asher/J.Ashcroft |

| | |
|-----------|--|
| Date: | |
| Governor: | |
| Date: | |