

Spiritual, moral, social and cultural (S.M.S.C.) Policy promoting British Values

For Whole School including Early Years Foundation Stage

Our Spiritual, moral, social and cultural (S.M.S.C.) Policy aims to reflect the values epitomised by, the UN Convention 'The Rights of the child' and the laws of the United Kingdom. The DfE have recently reinforced the need *"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."*

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values were reiterated in 2014. At Raeburn Primary such values are reinforced regularly and this policy ensures that we are explicit about how we teach this at Raeburn Primary School. A chart of where they can be found in our curriculum is available on our website - *'Promoting Spiritual, moral, social and cultural (S.M.S.C.) values at Raeburn Primary School'*.

Democracy

Raeburn Primary supports the UN Convention on the Rights of the Child. Each year the children draw up their Class Charter which includes both their rights, and responsibilities. All the children contribute to the drawing up of the charter.

Children have many opportunities for their voices to be heard. We have a School Council which meets regularly to discuss issues raised in by classes. The council has its own budget and is able to genuinely effect change within the school. Years 5 & 6 children represent each class - liaising with younger children to feedback meetings and eliciting their views.

School Council oversee, and analyse, an annual questionnaire sent to all children in which they are able to put forward their views about the school.

The Rule of Law

The importance of Laws; whether those that govern the class, the school, or the country; are consistently reinforced throughout the school day; as well as when dealing with behaviour and through attendance of school assemblies. Pupils are taught the value and reasons behind laws; that they govern and protect us. They also learn that this means they have responsibilities which if not taken seriously, will lead to consequences when laws/rules are broken. Visits from authorities such as: the Police Road Safety Teams and Fire Service help reinforce this message. At lunchtimes older children lead others in playing and teach them the rules of various games, whilst others act as 'buddies' to younger children, helping them learn how to be a good friend.

Individual Liberty

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and P.H.S.C.E. lessons. The School Council and Eco-Team Group both provide the children with a voice with which to exercise this right. Whether through choice of learning challenge, of how they record, or participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect

We believe in child-centred education and as such mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. This is reinforced in many ways: assemblies, the R.E. and P.H.S.C.E. curriculums, circle times, and through the dedicated work of our Play Leaders, Buddies and lunch time staff.

Tolerance of those of Different Faiths and Beliefs

Raeburn primary is situated in an area which lacks cultural diversity; therefore we place a great emphasis on promoting diversity with the children. Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures. Visitors are invited in to lead these assemblies. Our R.E., P.H.S.C.E. and wider teaching of the curriculum reinforces this. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Children visit places of worship such as the synagogue in Liverpool and both cathedrals in the city which are important to those of a faith. In addition multicultural days allow children to 'experience' more of the cultures/faiths they have studied.

At Raeburn primary we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values (S.M.S.C.), including 'extremist' views.

The following 3 policies: anti-bullying, behaviour and equality promote our S.M.S.C. policies through embedded practice.