

## **Behaviour Policy 2020 Covid-19 Addendum**

### **Purpose of this addendum:**

At Raeburn Primary School we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in the Raeburn Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. These adjustments are set out below:

### **Scope of this addendum:**

This addendum does not change who the Raeburn Primary School policy applies to, nor does it change the majority of guidance issued within it. Instead, it sets out new measures which now have to be considered due to the outbreak of Covid-19, which may not have been needed at the time of writing the original policy.

### **Other relevant documents:**

This addendum is to be read alongside the Behaviour Policy, Positive Handling Policy and the Risk Assessment document for the wider reopening of Raeburn Primary School following enforced closure.

### **Behaviours now expected to be shown and adhered to by children within school:**

In light of Department for Education guidance upon the measures needed to be implemented to ensure as safe an opening of school as possible, there are now a several areas for consideration in regards to the behaviour of children within school such as:

- The proximity of children to other individuals in relation to social distancing,
- Cleanliness and hygiene of both themselves and work areas,
- Conduct in outside spaces such as during break and lunch times,
- Use of school equipment and resources
- Attitudes and behaviours towards others reminding them new measures.

Whilst this addendum is necessary due to the severity of the consequences of poor behaviour throughout the time of the Covid-19 outbreak, it is essential that we recognise children are having to adjust to extreme differences in their behaviour and that this adjustment will take time. With this in mind, breaches of behaviour may be purely unintentional and simply remedied by gentle reminders from staff. It is only where there are prolonged, repetitive and deliberate breaches of new required behaviours that the most serious sanctions, as set out in the original policy, (such as temporary or permanent exclusions) should be considered. Even then, this should be balanced against the overall risk to children and staff.

Please see the table below for the measures put in place to ensure children are following new behaviours to keep themselves and other school stakeholders safe:

Behaviour category	Example behaviours requiring attention may be (but are not limited to)	Control measures in place	<b>Sanctions on offer where children show a deliberate, persistent refusal to follow the rules which endanger the safety of others.</b>
Proximity to others and social distancing	<ul style="list-style-type: none"> <li>Children frequently flouting social distancing rules, coming into closer contact with others in school than has been advised</li> <li>Children initiating physical contact with others in school</li> <li>Children moving around classroom / school areas freely which may impact upon scheduled movement of other groups etc.</li> </ul>	<ul style="list-style-type: none"> <li>Measures are in place, as detailed in the re-opening Risk Assessment document</li> <li>Gentle verbal reminders from staff will most likely be required</li> <li>As outlined in the original Behaviour Policy, positive reinforcement and Traffic Light system to be followed</li> </ul>	<ul style="list-style-type: none"> <li>Use of reminders, modelling and Traffic Light system, as outlined in the Behaviour Policy, to ensure adherence to new safety measures</li> <li>Where children show repeated flouting/breaking of new safety rules, even after the above, liaison via phone with parent/carer to discuss concerns about behaviours and implement discussions at home to remedy this</li> </ul>
Cleanliness and hygiene	<ul style="list-style-type: none"> <li>Children not carrying out the adequate cleanliness and hygiene routines when asked</li> <li>Refusal to undertake such routines such as hand washing.</li> <li>Children flouting the 'catch it, bin it, kill it' measures in relation to coughs and sneezes, where this may impact upon the safety of those in their 'bubble' and potentially wider</li> <li>Children deliberately not following rules in relation to cleanliness and hygiene, such as the disposal of waste, where this may impact upon the safety of those in their 'bubble' and potentially wider</li> </ul>	<ul style="list-style-type: none"> <li>Measures are in place, as detailed in the re-opening Risk Assessment document</li> <li>Staff on hand to model to younger children how to follow cleanliness and hand-washing routines</li> <li>Adequate hygiene and cleanliness products in stock and in every 'bubble'</li> <li>Established routines for regular toilet and hygiene trips, without mixing 'bubbles'</li> </ul>	<ul style="list-style-type: none"> <li>Where such behaviours are continued, or for severe behaviours (see examples below) which directly risk the health of the child or other school stakeholders, escalation to the headteacher to consider measures such as isolations and temporary / permanent exclusions in line with the original behaviour policy and additional Wirral Authority guidance</li> </ul>
Conduct in outside spaces such as during break and lunch.	<ul style="list-style-type: none"> <li>Children may forget the rules they need to follow during less structured activities such as during break and lunch times.</li> <li>They may display different levels of conformity to new rules for different members of staff who may be looking after them during these times</li> </ul>	<ul style="list-style-type: none"> <li>All staff to be aware of the measures detailed in the re-opening Risk Assessment document</li> <li>All staff to be fully briefed on how to implement such measures for the safety of all</li> <li>Activities planned during free time take into account new behaviour expectations</li> </ul>	
Use of school equipment and resources	<ul style="list-style-type: none"> <li>In line with DfE guidance, items not required for learning or deemed as unsafe or unsuitable for routine cleaning should not be used by children. There may be children who flout these rules</li> <li>Inappropriate use of materials may cross contaminate them i.e. chewing of pencils etc.</li> <li>Children should not be sharing resources, nor have the need to having been provided with all they need to access the school day</li> </ul>	<ul style="list-style-type: none"> <li>Unnecessary equipment stored safely away from classroom 'bubbles' with additional control measures in place, such as covering with sheets</li> <li>Regular reminders from staff</li> <li>Every day resources such as pencils, rulers, books etc. assigned to individual children and not mixed</li> </ul>	

### **Examples of serious behaviour breaches, requiring immediate escalation to the Headteacher:**

- Refusal to adhere to any of the above
- Fighting
- Spitting
- Deliberately coughing/sneezing at people
- Refusal to have temperature taken
- Deliberately crossing into another 'bubble'
- Fleeing designated classroom/learning area
- Deliberately using resources after being instructed not to, including other children's' resources and resources not intended for use

### **Positive Handling & Restraint**

There can be times when a pupil's behaviour requires staff physical support to ensure the pupils' own safety, the safety of other pupils and staff, or that property is not seriously damaged. This can require the use of physical interventions. At Raeburn Primary School, we use Team teach to do this, however this is as a last resort and with the safety of all in mind. In light of social distancing rules, positive handling will not be used, other than where there is a risk of serious injury to a child or member of staff. Wherever possible, those staff members carrying out such actions will wear PPE to protect themselves and the child against risk of transmission of Covid 19.

With this in mind, in most cases of a child being at risk, putting others at risk or damaging property beyond repair the child's parents or carers will be called and asked to pick up their child immediately. The situation will then be reviewed by the Headteacher and a decision of whether the onsite education offer will be withdrawn in favour of the online/virtual offer if this is deemed safer for all pupils and staff.

Where a child may need very close contact it is imperative that parents know that the use of PPE where appropriate WILL be used to help avoid cross-contamination or any potential virus spread. i.e. for children with a continence plan or during the administering of first aid.

### **Review Period:**

This policy will be reviewed as and when it is deemed appropriate, based on the guidance received as a setting throughout the Covid-19 outbreak.

### **Signed by:**