

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

**Key Indicators for the Sport Premium:**

1. The engagement of all pupils in regular physical activity
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Raeburn were awarded the Virtual School Games Award for commitment to promoting active and healthy lifestyles at home and in school during the Summer term/Covid-19 pandemic 2019/20</li> <li>Raeburn were awarded the School Games Recognition certificate for on-going commitment and achievement in the School Games programme during the Autumn and Spring terms 2019/20</li> <li>Raeburn achieved the 'Gold' award for the School Games Mark for 2018-2019</li> <li>The continuation of our team of ambassadors to promote mental and physical health across the school, 'Healthy Minds, Healthy Bodies' has been set up and is active throughout the school</li> <li>Use of Sports Coach to provide high-quality PE lessons and CPD opportunities to staff has continued to be successful at Raeburn. 100% positive feedback for both confidence and knowledge in delivering gymnastics and games-based lessons. We are proud to continue this link in 2020/21</li> <li>First year of yoga in the curriculum worked well to strengthen the link between physical and mental health. Our yoga practitioner delivered lessons to children in Years 3 and 4 and helped to improve staff knowledge and confidence in this area. We will proudly continue this link next year</li> <li>Cricket county finalists for 2 years: 2018 and 2019. Our link with Cheshire Cricket and the Chance 2 Shine initiative has benefited both staff and children in KS1 and KS2 for the past two years. We are glad to be continuing this in</li> </ul>	<ul style="list-style-type: none"> <li>Continued inclusion of those children least likely to participate through invitational lunch-time activities</li> <li>Continue to include more Play Leaders/HMHB Ambassadors in the delivery of 'Personal Challenge' activities- provide training for them to increase confidence and improve the quality of activities they offer, to strengthen their 'role-model' job in school</li> <li>Increase the amount of intra-school sport competitions</li> <li>Aim to achieve School Games 'Gold' award again for the 2020-21 year</li> <li>Host a celebration evening for all school sport</li> <li>Provide CPD for staff in dance</li> <li>Enhance and maximise our delivery of 'Active Learning' in light of changes to the curriculum/timetable due to restrictions from Covid-19 and to ensure all children engage in at least 30 minutes of physical activity a day in school</li> </ul>

2020/21	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes- we sent the 7 children who did not meet NC in Year 5 for a week of intensive swimming in Y6. Unfortunately they did not meet NC requirements

Raeburn Primary School has been allocated £19, 610 for the year 2018-2019. We will use the funding in the following ways:

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19, 610	Date Updated: September 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school <b>Total Spend:</b> £57.77				Percentage of total allocation: 0.3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional swimming sessions for those children in Y6 who have not met National Curriculum standards</p> <p>Personal Challenge activities led each half term during lunch time to increase activity levels for <b>all</b> children and to give them opportunities to improve their personal best</p> <p>Daily '10 Minutes to Shine'- 3 x a week (On non PE days)</p> <ul style="list-style-type: none"> <li>- Body Coach workouts</li> <li>- Non-stop Dance Challenge</li> <li>- 15 minute 'Daily Mile' style run</li> <li>- Yoga</li> <li>- Change4Life activities</li> </ul>	<p>- Over 90% of children will leave school with NC standard in swimming</p> <p>- Train Healthy Minds, Healthy Bodies ambassadors and Play Leaders to deliver/track the personal challenge activities</p> <p>- Increase amount of physical activity each day Strengthen the link between healthy mind and a healthy body to develop happy children who are physically literate for life</p>	<p>TBC- pool and coach costs</p> <p>Stop watches purchased £29.82</p> <p>Hand whistles purchased £27.95</p> <p>FREE</p>	<p><i>Y6 children swam in the same slot as Y5 therefore no cost incurred. 92% of cohort reached NC curriculum standard in swimming for 25m. 89% achieved self-rescue skills and can use a range of strokes effectively</i></p> <p><i>Amount of children 'physically active' during lunchtime increased. (registers for evidence). HMHB led activities confidently to the whole school and to parents throughout the 2 terms in school</i></p> <p><i>Staff meeting delivered- staff increase of delivering active lessons and active breaks</i></p>	<p>More children will take part in 60 minutes of exercise a day and their mental and physical health will improve.</p> <p>Children will have life-skills such as swimming to improve their fitness, open up another sporting opportunity and potentially save their lives.</p> <p>Children will have increased resilience and determination to improve their personal best and will be fitter and healthier from increased exercise opportunities.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Total Spend: £595				3%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maths of the Day	- Impact on pupils' physical activity during maths lessons. - Ensure pupils develop a love for physical activity through, for example, incorporating it into lessons which would normally be classroom-based -To ensure every child takes part in at least 30 minutes of exercise a day	£495	<i>Staff meeting delivered- increase in amount of MOTD lessons taught and TA use of scheme for interventions. Homework resource also used weekly for home-learning activities during Covid-19</i>	Staff will ensure that lessons are active and that we utilise opportunities for PE across the curriculum.
Freddie Fit	-To develop a day long programme with Y6 pupils	£380	<i>Could not take place- school closure due to Covid-19</i>	Each year, children will take part in this activity as a way to de-stress before SATS exams and to carry the knowledge of a healthy lifestyle with them into the future.
An end of year Sports Awards and Celebration Night	Organise a date, observe a sport's evening at another school, purchase awards Date in diary for July 2020 Contact potential guest speakers	£100 for cost of awards	<i>Awards purchased. Celebration night could not take place- school closure due to Covid-19</i>	Children will value sport and celebrate their own, and others' success

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Total Spend: £9,731				Percentage of total allocation: 50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Bring high quality games based and outdoor adventure activities etc. to all pupils, whilst improving staff skills in these areas: Employment of Brad Donelan- Specialist Sports Coach 1x day a week Full day + lunch time club + after school club</p> <p>Yoga CPD for 3 year groups in school who will have half a term each of Yoga lessons with a Yoga Bears qualified instructor</p> <p>ASA 2 Day Swimming Course for 2 members of staff</p>	<ul style="list-style-type: none"> <li>- To lead whole school activity sessions.</li> <li>- To deliver staff training on the use of these and to help deliver to pupils.</li> <li>- To deliver extra-curricular clubs to KS1 and KS2</li> <li>- To ensure every child takes part in at least 30 minutes of exercise a day by developing and delivering break and lunch time tournaments/activities</li> <li>- To provide opportunities to ensure the MA children exceed expectations</li> <li>- To support and involve the least active children by providing targeted activities, and running or extending school sports</li> <li>- Raise awareness of mental health and look after the physical and mental wellbeing of all children and staff</li> <li>- Give staff new skills and confidence to practise yoga and mindfulness with their class each week</li> <li>- Develop staff expertise and skill through working with specialist instructors/ trainers.</li> <li>- Ensure there is a qualified swimming teacher in Y6 to take the swimmers who did not meet NC</li> <li>- Ensure teachers have in depth knowledge, skills and confidence in</li> </ul>	<p>£7,420 (190/day)</p> <p>-Continued to work throughout school closure</p> <p>See price in next section</p>	<p><i>For the 2 terms we were in school all staff received at least 1x session with Brad to deliver either gymnastics or games. Staff feedback 100% positive, staff observation forms show progress and improvement in 100% of staff and in children's knowledge and skills.</i></p> <p><i>Brad delivered clubs for the least active children in KS1 during the Autumn and Spring term, provided extra-curricular activities for KS1 and KS2 and delivered specialist gymnastic training to prepare children for higher-level competition where Raeburn placed 4<sup>th</sup> out of all Wirral schools.</i></p> <p><i>Y4 &amp; Y3 classes received curriculum slots. Y2 could not take place- school closure due to Covid-19. Staff feedback shows all 4 members of staff improved in subject knowledge and confidence of teaching yoga.</i></p> <p><i>2x more members of staff now qualified to teach swimming. Qualified members of staff now in all years in Key Stage 2.</i></p>	<p>Staff will be more confident in their teaching and knowledge of games and gymnastics. They will follow the Edsential plans, plus steps for improvement from our sports coach, to teach and assess their own PE lessons.</p> <p>Staff will be more prepared to take their own extra-curricular activity.</p> <p>Children will be inspired to take part in high-quality PE lessons and sports clubs.</p> <p>Children's fitness levels will have been assessed and as a school we can ensure that they improve.</p> <p>Staff will provide yoga in the curriculum and as an extra-curricular activity without the need for an outside agency</p> <p>Children will value the importance of physical activity and embrace it in their everyday lives.</p>

28 hours of Cricket coaching and CPD provided by Cheshire Cricket Club with an ECB coach	<ul style="list-style-type: none"> <li>leading a swim programme for groups of children.</li> <li>- Develop staff expertise and skill</li> </ul>	£156 x 2 £312	Y5 received 14 hours of cricket coaching in Spring term. Y1 could not take place- school closure due to Covid-19. 100% positive feedback from staff for confidence and knowledge in delivering cricket lessons	
Edsential PE Passport-	<ul style="list-style-type: none"> <li>- Coach to work alongside Y1 and Y5 teachers to provide high-quality cricket lessons</li> <li>- Develop staff expertise and skill through working with specialist coach</li> </ul>	FREE	Edsential App purchased, all staff received training from Edsential in how to use the app. Updated scheme purchased and will be synched. Staff were due to roll this out in the Summer term. Now postponed until Autumn 2020 due to school closure- Covid-19.	
Edsential PE Scheme update 2020	<ul style="list-style-type: none"> <li>- Ensure that PE is taught progressively and consistently throughout the school</li> <li>- Develop staff knowledge of teaching and assessment</li> <li>-Help identify and track least active children in school</li> </ul>	£1,799 for 3 years subscription		
		£200		

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**  
**Total Spend: £1,125**

Percentage of total allocation:  
6%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Yoga Bears club for all: Before school activity</p> <p>Yoga CPD for 3 year groups in school who will have half a term each of Yoga lessons with a Yoga Bears qualified instructor</p>	<ul style="list-style-type: none"> <li>-Create a broader range of sports and activities on offer to children</li> <li>-Create a broader range of sports and activities in the PE curriculum</li> </ul>	<p>£45 per week for 40 weeks = £1,800</p> <p>Amended amount: £45 per week for 25 weeks =</p>	<p>Yoga Bears club took place throughout Autumn and Spring term- at full capacity. Spring term could not take place due to school closure- Covid-19</p> <p>Y4 &amp; Y3 classes received curriculum slots. Y2 could not take place- school closure due to Covid-19. Staff</p>	<p>More staff will be experienced in Yoga which will make a stronger link to mental health. This will aim to improve the wellbeing of everyone across the school.</p> <p>A greater variety of sports will be on offer to children to encourage</p>

		£1,125	<i>feedback shows all 4 members of staff improved in subject knowledge and confidence of teaching yoga.</i>	more children to participate in physical activity in and out of school
<b>Key indicator 5: Increased participation in competitive sport</b> <b>Total Spend: £280</b>				Percentage of total allocation: 1.4%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b> £2,000	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Allow up to 14 days' supply cover to release the PE lead and other staff taking children to competitions/attending CPD for sport	- Increase the amount of inter and intra school sport competitions - Increase pupil participation in the Wirral School Games events	14 days x £140/day – £2,000  <i>Amended amount: £280 School closed end of Spring term- less days needed for cover/ events / courses</i>	<i>1 day for School Games conference taken 1 day taken for PE premium planning  Due to take more but could not due to school closure- Covid- 19</i>	A greater amount of children will be taking part in competitive sport in and out of school and the profile of physical activity will be raised. We will have stronger links with schools on the Wirral to compete against.
Create a local cluster PE group to provide additional tournaments and competitions outside of the Wirral School Games organised events	- Arrange termly meetings to put together dates for KS1 and KS2 inter-competitions at each school in the cluster			

**UPDATE:**

Total money spent: £11,788.77

Amount of money left to carry forward to 2020/21 PE Premium budget: £7,821.23

Reason for not spending: School closure due to Covid-19 meant that certain activities could not go ahead. Please see the table above for further details.