



## Primary School PE Funding 2019-2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. The funding should be used to improve the quality and breadth of sport provision. Funding has been allocated to all maintained and state-funded schools with primary phase children from 1st September 2013. The funding arrangements for 2018-2019 are broadly similar to that of 2017-18.

Raeburn Primary School has been allocated £19, 610 for the year 2018-2019. We will use the funding in the following ways:

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Raeburn achieved the 'Gold' award for the School Games Mark for 2018-2019!</li> <li>• The continuation of our team of ambassadors to promote mental and physical health across the school, 'Healthy Minds, Healthy Bodies' has been set up and is active</li> <li>• Cricket county finalists for 2 years: 2018 and 2019</li> </ul>	<ul style="list-style-type: none"> <li>• Inclusion of those children least likely to participate</li> <li>• To help the higher attaining children to progress and offer a wide and competitive standard of sport</li> <li>• Aim to include more Play Leaders in the delivery of 'Personal Challenge' activities</li> <li>• Increase the amount of intra-school sport competitions</li> <li>• Aim to achieve School Games 'Gold' award again for the 2019-20 year</li> <li>• Host a celebration evening for all school sport</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes- we will be sending the 7 children who did not meet NC in Year 5 for a week of intensive swimming in Y6

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,610		Date Updated: September 2019	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <p><b>Total Spend:</b> £757.77</p>					<p>Percentage of total allocation:</p> <p>4%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Additional swimming sessions for those children in Y6 who have not met National Curriculum standards</p>	<p>Over 90% of children will leave school with NC standard in swimming</p>	<p>TBC- pool and coach costs</p>		<p>More children will take part in 60 minutes of exercise a day and their mental and physical health will improve.</p>	
<p>Personal Challenge activities led each half term during lunch time to increase activity levels for all children and to give them opportunities to improve their personal best</p>	<p>Train Healthy Minds, Healthy Bodies ambassadors and Play Leaders to deliver/track the personal challenge activities</p>	<p>Stop watches purchased £29.82 Hand whistles purchased £27.95</p>		<p>Children will have life-skills such as swimming to improve their fitness, open up another sporting opportunity and potentially save their lives.</p>	
<p>Daily '10 Minutes to Shine'- 3 x a week (On non PE days) - Body Coach workouts</p>	<p>Increase amount of physical activity each day Strengthen the link between healthy</p>	<p>£700</p>		<p>Children will have increased resilience and determination to improve their personal</p>	

<ul style="list-style-type: none"> <li>- Non-stop Dance Challenge</li> <li>- 15 minute 'Daily Mile' style run</li> <li>- Yoga</li> <li>- Change4Life activities</li> </ul>	<p>mind and a healthy body to develop happy children who are physically literate for life</p>	<p>approx  FREE</p>		<p>best and will be fitter and healthier from increased exercise opportunities.</p>
<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement <b>Total Spend:</b> £980</p>				<p>Percentage of total allocation: 5%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Maths of the Day  Freddie Fit  An end of year Sports Awards and Celebration Night</p>	<p>□ Impact on pupils' physical activity during Maths lessons. □ Ensure pupils develop a love for physical activity through, for example, incorporating it into lessons which would normally be classroom-based □ To ensure every child takes part in at least 30 minutes of exercise a day  □ To develop a day long programme with Y6 pupils  Organise a date, observe a sport's evening at another school, purchase awards Date in diary for July 2020 Contact potential guest speakers</p>	<p>£500 + staffing cost to implement and deliver  £380  £100 for cost of awards</p>		<p>Staff will ensure that lessons are active and that we utilise opportunities for PE across the curriculum.  Each year, children will take part in this activity as a way to de-stress before SATS exams and to carry the knowledge of a healthy lifestyle with them into the future.  Children will value sport and celebrate their own, and others' success</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Total Spend: £9,831				Percentage of total allocation: 50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Bring high quality games based and outdoor adventure activities etc. to all pupils, whilst improving staff skills in these areas: Employment of Brad Donelan- Specialist Sports Coach 1x day a week Full day + lunch time club + after school club</p> <p>Yoga CPD for 3 year groups in school who will have half a term each of Yoga lessons with a Yoga Bears qualified instructor</p>	<ul style="list-style-type: none"> <li>□ To lead whole school activity sessions.</li> <li>□ To deliver staff training on the use of these and to help deliver to pupils.</li> <li>□ To deliver extra-curricular clubs to KS1 and KS2</li> <li>□ To ensure every child takes part in at least 30 minutes of exercise a day by developing and delivering break and lunch time tournaments/activities</li> <li>□ To provide opportunities to ensure the MA children exceed expectations</li> <li>□ To support and involve the least active children by providing targeted activities, and running or extending school sports</li>   <li>□ Raise awareness of mental health and look after the physical and mental wellbeing of all children and staff</li> <li>□ Give staff new skills and confidence to practise yoga and mindfulness with their class each week</li> </ul>	£7420 (190/day)		<p>Staff will be more confident in their teaching and knowledge of games and gymnastics. They will follow the Edsential plans, plus steps for improvement from our sports coach, to teach and assess their own PE lessons.</p> <p>Staff will be more prepared to take their own extra-curricular activity.</p> <p>Children will be inspired to take part in high-quality PE lessons and sports clubs.</p> <p>Children's fitness levels will have been assessed and as a school we can ensure that they improve.</p> <p>Staff will provide yoga in the curriculum and as an extra-curricular activity without the need for an outside agency</p>

<p>ASA 2 Day Swimming Course for 2 members of staff</p>	<ul style="list-style-type: none"> <li>□ Develop staff expertise and skill through working with specialist instructors/ trainers.</li> <li>□ Ensure there is a qualified swimming teacher in Y6 to take the swimmers who did not meet NC</li> <li>□ Ensure teachers have in depth knowledge, skills and confidence in leading a swim programme for groups of children.</li> <li>□ Develop staff expertise and skill</li> </ul>	<p>£156 x 2 £312</p>		<p>Children will value the importance of physical activity and embrace it in their everyday lives.</p>
<p>28 hours of Cricket coaching and CPD provided by Cheshire Cricket Club with an ECB coach</p>	<ul style="list-style-type: none"> <li>□ Coach to work alongside Y1 and Y5 teachers to provide high-quality cricket lessons</li> <li>□ Develop staff expertise and skill through working with specialist coach</li> </ul>	<p>FREE</p>		
<p>Edsential PE Passport-</p>	<ul style="list-style-type: none"> <li>□ Ensure that PE is taught progressively and consistently throughout the school</li> <li>□ Develop staff knowledge of teaching and assessment</li> <li>□ Help identify and track least active children in school</li> </ul>	<p>£2,099 for 3 years subscription</p>		
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>  <b>Total Spend: £1,800</b></p>				<p>Percentage of total allocation: 9.17%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Yoga Bears club for all: Before school activity</p> <p>Yoga CPD for 3 year groups in school who will have half a term each of Yoga lessons with a Yoga Bears qualified instructor</p>	<p>☐ Create a broader range of sports and activities on offer to children</p> <p>☐ Create a broader range of sports and activities in the PE curriculum</p>	<p>£45 per week for 40 weeks = £1,800</p>		<p>More staff will be experienced in Yoga which will make a stronger link to mental health. This will aim to improve the wellbeing of everyone across the school.</p> <p>A greater variety of sports will be on offer to children to encourage more children to participate in physical activity in and out of school</p>
<p><b>Key indicator 5: Increased participation in competitive sport</b>  <b>Total Spend: £2,000</b></p>				<p>Percentage of total allocation: 10%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated: £2,000</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Allow up to 14 days' supply cover to release the PE lead and other staff taking children to competitions/attending CPD for sport</p> <p>Create a local cluster PE group to provide additional tournaments and competitions outside of the Wirral School Games organised events</p>	<p>☐ Increase the amount of inter and intra school sport competitions</p> <p>☐ Increase pupil participation in the Wirral School Games events</p> <p>☐ Arrange termly meetings to put together dates for KS1 and KS2 inter-competitions at each school in the cluster</p>	<p>14 days x £140/day - £2,000</p> <p>FREE</p>		<p>A greater amount of children will be taking part in competitive sport in and out of school and the profile of physical activity will be raised.</p> <p>We will have stronger links with schools on the Wirral to compete against.</p>