

1. Review of expenditure				
Previous Academic Year		2017/18		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Medium	Lessons learned (and whether you will continue with this approach)	Cost
Improve the social and emotional health of a group of pupil premium pupils, giving them confidence to learn and progress at the same rate as their peers.	To raise attainment of all pupils through working 1:1 with a trained TA on work improving mental health and SE behaviour.	Medium: All of the pupil premium pupils receiving support for SEMH made good progress, however not all of the progress was rapid enough to bring them up to the expected standard. This success criteria was partially met as internal data shows that the % of pupils attaining the expected standard rose across all subjects.	We will continue to employ a Learning mentor one afternoon per week as this support has been invaluable for our pupils in raising their self-esteem and confidence. The teaching assistant will work every afternoon working with small groups of pupils on mental health issues, enabling them to have the confidence to work with more motivation in class.	£13,500

Improved outcomes for pupil premium pupils.

To raise the attainment of all pp pupils across the school

Medium: The attainment of pupil premium pupils increased in Maths across the school, however the percentage of pp pupils achieving the expected standard is lower in KS1 than the previous year. Some of these pupils are also SEN.

Pre-teaching and small intervention groups were effective in some year groups.

	2017	2018
Reading	54%	41%
Writing	48%	30%
Maths	44%	61%

2017 assessment

	Y1	Y2	Y3	Y4	Y5	Y6
Reading	0%	50%	63%	50%	88%	83%
Writing	0%	50%	50%	50%	63%	83%
Maths	0%	17%	63%	33%	63%	66%

2018 assessment

	Y1 (4)	Y2 (2)	Y3 (6)	Y4 (8)	Y5 (6)	Y6 (8)
Reading	25%	0%	67%	63%	100%	88%
Writing	25%	0%	50%	25%	83%	75%
Maths	75%	50%	50%	50%	83%	100%

1:1 and small group after school tuition was effective in Year 5 and 6 therefore this will continue next year from February for Year 2 and year 6. Pupils in y3,4 and 5 will be offered support before school and in the afternoons through interventions.

£24,000

ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: High	Lessons learned	Cost
E Attendance above 90% for all PP pupils and attendance for all PP pupils to be at least in line with the national average (95.4% - 2015/16	Attendance Meeting with parent/carer as soon as attendance is below 93%. ESW in attendance at meetings if below 90%.	The attendance for pupil premium pupils in 2017/18 was 95.7% which is above national.	Continue with this strategy and continue to encourage all pupils to attend school.	£150
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact:	Lessons learned	Cost
To inspire and motivate all pupils.	An author visit and a session for each class to discuss the role of being an author.	Medium Although the pupils thoroughly enjoyed the author visit, less pupils achieved the expected standard in reading than the previous year.	We have learned that we need to motivate the children and parents to read more at home. Therefore from September, we are starting Read Write Inc for F2 and KS1 and a new reading scheme across the school with an incentive to read each week and receive a prize.	£150