



Reading in school

- Books at Raeburn are banded in line with the New National Curriculum and Year Band expectations. We aim to ensure that all pupils read willingly and for pleasure both inside and outside of school, demonstrating a good understanding of the texts they encounter.
- Teachers carefully select texts that develop children's skills and understanding; linking to other areas of the curriculum where possible.
- Texts are shared through whole class or group sessions where the skills of reading are taught.
- Children will become part of a weekly guided session where they look at different texts or take part in phonic activities, comprehension tasks or discussion workshops. The books/texts used in these sessions are often more challenging or varied to those that go home. Staff will stamp the reading record book to indicate that this session has taken place.



We aim to stimulate your child's love of reading by providing a range of texts and reading experiences.

Reading Information

- Guided Reading will take place in all year groups regularly.
- Pupils should bring in their new reading folders daily.
- **Home** reading books are changed weekly in F2 and KEY STAGE 1 during a Monday Reading Workshop.
- Pupils focusing on phonic skills will receive **2** books selected for them by an adult to take home.
- When pupils are confident at decoding they will then make their own choice of **2** books from the Key Stage One Book Boxes (at their level) to take home.
- F2/KS1 Pupils will have the opportunity to select a library book to share in school or at home.
- In KEY STAGE 2, pupils may change their **home** reading books as they finish a text.
- You or your child can note the text in the reading record book.
- Please sign and date the reading record book after hearing your child read.

Reading at home

- In F2 and at the beginning of KS1 the main focus is on decoding a text using phonic strategies. Staff will select texts for pupils in these early stages to ensure that pupils can apply phonic knowledge whilst still identifying the meaning of the text.
- To ensure pupils develop some independence in their book choice at the beginner stages, they will be able to select a book of their choice from the class library box to share at home.
- When pupils are confident with their decoding strategies, they will be encouraged to select their own books for home reading (at the appropriate level).
- At times, they may bring home a book that has already been read. Use this opportunity to recap on the story.
- As your child progresses, reading for meaning becomes the key feature. Therefore, questioning is very important.
- Books sent home should be shared and re-read to develop an interest in reading.
- Staff will regularly check the reading record books.