



Primary School PE Funding 2017-2018

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. The funding should be used to improve the quality and breadth of sport provision. Funding has been allocated to all maintained and state-funded schools with primary phase children from 1st September 2013. The funding arrangements for 2017-2018 are broadly similar to that of 2016-17.

Raeburn Primary School has been allocated £19, 610 for the year 2017-2018. We will use the funding in the following ways:

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Spring Term 2017</p> <ul style="list-style-type: none"> • Wirral School's Cross-Country - Year 4, Y5 and Y6 mixed <i>The cross- country season saw lots of keen runners representing Raeburn in the muddiest fields on the Wirral! A huge success for all involved in the 6 races of the year.</i> • International Tennis Tournament - Bidston Tennis Centre - Y3, Y4 and Y5 mixed <i>30 Keen tennis fans from Year Y3-Y6 were selected to watch an International Tennis Tournament! They had an inspiring afternoon watching some of the best 200-300 players in the world. 8 lucky children were then given a free 4 week coaching session; congratulations and good luck to them!</i> • High Five Netball League - South Wirral High School- Y5 and Y6 mixed <i>A fabulous first league of High Five for Raeburn; both teams played brilliantly and managed to finish in 1st and 4th place against other local schools!</i> • Cricket- Bebington High School- Y5 and Y6 mixed - <i>A squad of 8 boys and girls in Year 5 and 6 went along to compete against 5 other schools! Raeburn won a match, lost one and even teamed up with another school to win their third game!</i> • Football - Wirral School Games Tournament Y5 and Y6 mixed <i>The talented group of footballers remained undefeated throughout the tournament and went on to win their group!</i> <p>Summer Term 2017</p> <ul style="list-style-type: none"> • Rounders - South Wirral High School - Y5 and Y6 mixed 	<ul style="list-style-type: none"> • Inclusion of those children least likely to participate • Setting up the team of ambassadors to promote mental and physical health across the school, 'Healthy Minds, Healthy Bodies' • To help the higher attaining children to progress and offer a wide and competitive standard of sport • Aim to achieve the School Games 'Bronze' award.

Runners up in the local schools tournament, winning every match but one!

- Cricket- Wirral Cricket Club- Y5 and Y6 - mixed

A wonderful evening, introducing children to the sport on offer at Wirral Cricket Club.

Autumn Term 2017

- Football- Women's World Cup - Tranmere Rovers Football Club - Y5 and Y6 mixed

Names were drawn out of a hat and the lucky children selected went to watch the England women's team kick off their campaign and beat Russia a staggering 6 - 0. A great evening of fantastic football!

- Football - Tranmere Rovers 6-aside Tournament- Y6 boys

The Year 6 boys played brilliantly to win all of their games and move through to the next round. On the finals night they narrowly missed out on the final, finishing in 3rd place overall. Well done, boys!

- Indoor Sports Hall Athletics- Bebington High School- Y5 and Y6 mixed

- Wirral School's Cross-Country - Year 4, 5 and 6 mixed

A fantastic start to the season; Over 40 children have represented Raeburn so far in the first half of the season. The girls team finished 2nd in two of the three events and the boys team placed sixth and third place. A large amount of top ten finishers with enjoyment all round.

Spring Term 2018

- Indoor Sports Hall Athletics- South Wirral - Y3 and Y4 mixed

An outstanding achievement- Raeburn won the majority of their events and went on to win the tournament!

- Cricket- Raeburn Primary School- Y5 - mixed

We are lucky enough to have some free cricket coaching provided by Cheshire Cricket Club. Year 5 have been training hard and enjoying the game!

- Tag Rugby- Birkenhead Park- Y3 and Y4 mixed -

- Tag Rugby- Birkenhead Park- Y5 and Y6 mixed -

- Wirral School's Cross-Country - Y4, Y5 and Y6 mixed-

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No- we wanted to send the 11 children who had not achieved NC standard in Y6 for an extra block of swimming however the pool was fully booked meaning this could not happen. Funding allocated elsewhere as detailed below.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19,610		Date Updated: January 2018	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
ASA 2 Day Swimming Course	<ul style="list-style-type: none"> □ Develop staff expertise and skill through working with specialist instructors/ trainers. □ Ensure there is a qualified swimming teacher in Y3,4 and 5. □ Ensure teachers have in depth knowledge, skills and confidence in leading a swim programme for groups of children. □ Develop staff expertise and skill □ Raise awareness of mental health and look after the physical and mental wellbeing of all children and staff 	£90		Children will value the importance of physical activity and embrace it in their everyday lives.	
Yoga and Mindfulness session for teachers- 1 hour INSET	<ul style="list-style-type: none"> □ Give staff new skills and confidence to practise yoga and mindfulness with their class each week 	£30		More children will take part in 60 minutes of exercise a day and their mental and physical health will improve.	
Mile track to be marked out on playground		TBC		The children will continue to run Wake Up Shake Up daily, with the new ambassadors taking on the role each academic year.	
Wake Up Shake Up and resources required for this to	The whole school will take part in a wake up shake up activity every morning, led	TBC		Children will have life-skills such as swimming to improve their fitness, open up another sporting opportunity and potentially save their lives.	

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take place e.g. hula hoops, small rugby balls, reactaballs etc.	by the schools' Healthy Mind Healthy Body ambassadors			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maths of the Day	<ul style="list-style-type: none"> □ Impact on pupils' physical activity during Maths lessons. □ Ensure pupils develop a love for physical activity through, for example, incorporating it into lessons which would normally be classroom-based □ To ensure every child takes part in at least 30 minutes of exercise a day 	£500 + staffing cost to implement and deliver		Children will see the value of physical fitness and the link to mental wellbeing.
Freddie Fit	<ul style="list-style-type: none"> □ To develop a day long programme with Y6 pupils 	£380		Staff will ensure that lessons are active and that we utilise opportunities for PE across the curriculum.
Course for PE coordinator: Curriculum Enrichment to Promote Positive Health through activity	Raise your student's attainment through the curriculum through outdoor experiences. Use your own school's great outdoors as the stimulus to inspire learners to achieve more These activities will also help to promote resilience, self-confidence, whilst also supporting the reduction of stress and anxiety.	£42		Children will value sport and celebrate their own, and others' success
An end of year Sports Awards and Celebration Night	Organise a date, observe a sport's evening at another school, purchase awards	TBC- cost of awards, potential		

		supply costs to release member of staff		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Bring high quality games based and outdoor adventure activities etc. to all pupils, whilst improving staff skills in these areas:</p> <p>Employment of Brad Donelan- Specialist Sports Coach 1x day a week</p> <p>Full day + lunch time club + after school club</p>	<ul style="list-style-type: none"> ☐ To lead whole school activity sessions. ☐ To deliver staff training on the use of these and to help deliver to pupils. ☐ To deliver extra-curricular clubs to KS1 and KS2 ☐ To ensure every child takes part in at least 30 minutes of exercise a day by developing and delivering break and lunch time tournaments/activities ☐ To provide opportunities to ensure the MA children exceed expectations ☐ To support and involve the least active children by providing targeted activities, and running or extending school sports <p>• To ensure that PE is taught progressively and consistently throughout the school</p> <p>• To develop staff knowledge of teaching and assessing PE</p>	<p>£7420 (190/day)</p>		<p>Staff will be more confident in their teaching and knowledge of games and gymnastics. They will follow the Edsential plans, plus steps for improvement from our sports coach, to teach and assess their own PE lessons.</p> <p>Staff will be more prepared to take their own extra-curricular activity.</p> <p>Children will be inspired to take part in high-quality PE lessons and sports clubs.</p> <p>Children's fitness levels will have been assessed and as a school we can ensure that they improve.</p>
<p>Provide a framework of support for the delivery of the National Curriculum for all teachers of Physical Education: Edsential PE Scheme: Curriculum and</p>	<ul style="list-style-type: none"> ☐ Develop staff expertise, confidence and skill through working with specialist instructors/trainers 	<p>£275</p>		

<p>Assessment resource</p> <p>CPD courses for teachers</p> <p>Yoga for Schools Training Courses: Building Positive Futures for 1 staff member</p> <p>Safe Practice in Physical Education- PE co-ordinator will attend</p>	<p>Techniques to calm and centre children, making it easier for them to absorb information</p> <p>Teachers & students report a greater sense of well-being after performing the routines</p> <p>Become familiar with the latest afPE publication Safe Practice: in Physical Education, Sport and Physical Activity 2016.</p> <p>Have a sound understanding of H & S principles in relation to planning and monitoring school PE and Sport</p> <p>Feel more confident in your teaching in the knowledge that you are applying key H & S principles</p> <p>Be able to appreciate the importance of knowing and applying policies and procedures in your school, and contribute towards developing these where required</p> <p>Enable students to recognise how they also play a part in taking responsibility for their own safety and ensure the safe inclusion of all pupils</p> <p>Be familiar with an approach to risk assessment in PE and sport in school.</p>	<p>£125</p> <p>2 more staff-TBC</p> <p>£100</p>		
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Primary PE Subject Leaders - Cluster Twilight training	The changing role of a Primary PE Subject Leader. Including national guidance on health and emotional wellbeing and the Childhood Obesity Strategy	£30		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Yoga for teachers: After school activity provided by Yoga instructor Yoga for pupils: Before school activity Extra football club provided by SFA Cheerleading	Yoga after school activity for staff Before school activity	TBC		More staff will be experienced in Yoga which will make a stronger link to mental health. This will aim to improve the wellbeing of everyone across the school. A greater variety of sports will be on offer to children to encourage more children to participate in physical activity in and out of school
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>2x Netball Posts</p> <p>Replenish sports equipment</p>	<ul style="list-style-type: none"> □ Increase the amount of inter and intra school sport competitions □ Increase pupil participation in the Wirral School Games events 	<p>£189</p>	<p>The school raised a lot of money from Sainsbury's vouchers which were used to replenish the PE cupboard and the playground equipment.</p> <p>The football team and netball team are regularly competing and we have made good links with schools in the local area and beyond.</p> <p>The amount of children representing Raeburn in various sporting events has increased.</p>	<p>A greater amount of children will be taking part in competitive sport in and out of school and the profile of physical activity will be raised.</p> <p>We will have stronger links with schools on the Wirral to compete against.</p> <p>Student's resilience, confidence and team skills will be developed for every aspect of their lives.</p>
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