

English

This term we will be reading:

- **I Don't Like Poetry!** - Joshua Seiga
- **Reaching the Stars poems about Extraordinary Women**
- **The Miraculous Journey of Edward Tulane**—Kate DiCamillo

In addition, we read a variety of texts to support general reading skills and ask you to encourage your child to read a range of authors—not just their favourite!

Our writing will be linked to all the areas above. We will be encouraging children to write explanations, poems, short stories, extracts and diaries to name but a few!

Today a reader, tomorrow a leader.
—Margret Fuller



Mathematics

All activities are differentiated to each child's needs.

- **Place Value**
- **Addition**
- **Subtraction**
- **Multiplication**
- **Division**

THOUSANDS	HUNDREDS	TENS	ONES
2	3	4	5

There will be daily times tables activities and a times table per week will be tested on a Monday. Although time is spent working on multiplication and division facts during school time, it is imperative that the children practise these at home too.

There is a strong focus on active participation, collaborative work and enjoyment in order to get the best out of the children. We often incorporate active and practical activities into our lessons.

All children respond well to this and therefore are keen to learn and progress.

Creative Curriculum

Science: Rocks and Soils

Geography: Where in the world are we?

Art: Landscapes (Monet, Van Gogh and Metzinger)

RE: Care and concern for our local community.

ICT: E-Safety and Computer Skills.

PE: Invasion Games

DT: Mini Angels

Thinking and Learning Skills in Year 3

We encourage the children to be a **team player**. They are learning to work cooperatively, shares their ideas and thoughtfully listens to what others say.

We are encouraging the children to become **reflective learners**. They are beginning to consider the stars and wishes on their work and start to edit it appropriately.

We hope that they can start to be **independent enquirers** in **P4C (Philosophy for Children)** by exploring issues and problems from different perspectives.

Additional Information

Homework: Will be given out on a Friday and is due back in the following Friday.

Spellings and times table tests: Monday

Snack: A piece of fruit or a cereal bar

Thank you for your support
Miss Johnson, Mrs Wonderley and Mr Rogers

