



Read Write Inc. Phonics
Parents' Meeting –
Phonics Screening Check

Reading changes everything

Teach a child to read and keep that child reading and we will change everything.

And I mean everything.

Jeanette Winterson



What is phonics?

- Children are taught to read by breaking down words into separate sounds or 'phonemes'. They are then taught how to blend these sounds together to read the whole word.
- The children have a RWI phonics lesson every day and they are encouraged to use these strategies to read and write in other lessons across the curriculum.





What is the Phonics Screening Check?

- •The phonics screening check was brought in by the government in 2012.
- •Year One children take the phonics screening check in the summer term.
- •The aim of the check is to ensure that all the children are able to read by the end of Year Two.
- This 'check' will ensure that we have a clear understanding of what the children need to continue to learn in Year Two to supplement our own ongoing assessments.



What if my child doesn't meet the standard in the check?

•Year 1 pupils who do not meet the expected standard in the 2023 summer check will be expected to take the statutory check the following year (2024).

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•We closely monitor and support any pupils who do not meet the expected standard, just as we normally do following our own RWI assessments every half term.

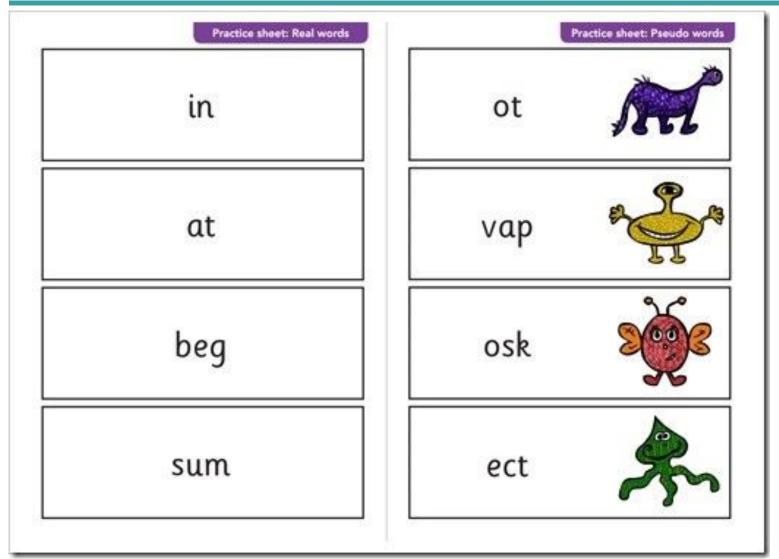


What will the children be expected to do?

- A teacher will administer the check with the children on a 1-1 basis in a quiet place. It takes between 10 and 20 minutes per child.
- The check is very similar to the tasks children already complete during phonics lessons and like the regular assessments which we do as part of our RWI programme.
- Children will be asked to 'Fred talk' (sound out) a word and blend the sounds together. Eg. d-o-g – dog
- The check is intended to ensure that pupils who need support in learning to decode using phonics are not missed.



Example





How do we deliver phonics?

- -Your child will be in a group where they will learn new sounds and revisit previous sounds.
- -They will then apply this knowledge to read books at the appropriate level.
- -Supporting your child with reading at home is really important so that they continue to practice decoding.



How do I say the sounds?

-It is really important to use 'pure' sounds when decoding a word (no schwah).

-Use this clip to help your child to understand this.

https://youtu.be/TkXcabDUg7Q



Pure sounds

When you teach your child sound, try to say it clearly without adding any additional sounds to the end.

Avoid adding an 'uh' sound e.g. ffff rather than fuh. mmmm rather than muh

@miniWRITERSclub

WHY?



It will make it easier for your child to blend the sounds.

> muh-a-nuh muhanuh

mmm-a-nnn man

@miniWRITERSclub

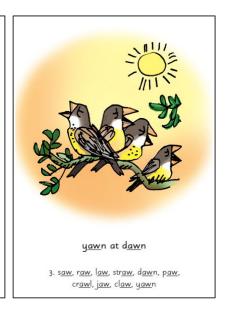


Picture Phrases

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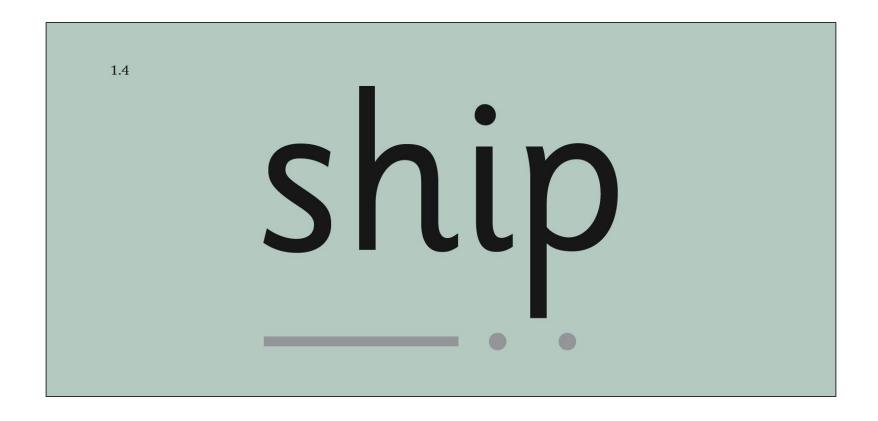








'Special Friends', 'Fred Talk', read the word



https://youtu.be/2o2b7nL1jrg (from 3.10)



Nonsense words



sheb



glight



ched



teb



What can you do?

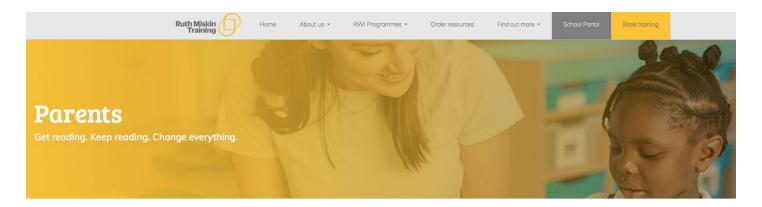
- 1. Use 'Special Friends', 'Fred Talk', read the word' to read words
- 2. Practise reading sounds speedily 'review, review, review'
- 3. Listen to your child read their Storybook every day
 - 4. Play games with cards or online







Free Video Tutorials (ruthmiskin.com)



Read Write Inc. Phonics – information for parents

Our films show how we teach children to read and write with Read Write Inc. Phonics.

If your child is in a Read Write Inc. school or if you have bought a parent pack, the films will help you and your child practise together at home.

If you have a question for us, please get in touch via our Facebook and Twitter pages.















Online resources available

Ruth Miskin Parents' Page:

http://www.ruthmiskin.com/en/parents/

Ruth Miskin Facebook:

https://www.facebook.com/miskin.education

Free e-books for home reading:

http://www.oxfordowl.co.uk/Reading/



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