

Review of Pupil premium strategy 2021-2022

Intended outcome	Success criteria	Impact Dec 2021-July2022																			
Increased progress in Reading, Writing and Maths	Achieve national average progress scores in KS2 Reading, Writing and Maths	<table border="1" data-bbox="746 398 1393 600"> <thead> <tr> <th data-bbox="746 398 919 443">SUBJECT</th> <th data-bbox="919 398 1082 443">AUTUMN</th> <th data-bbox="1082 398 1233 443">SPRING</th> <th data-bbox="1233 398 1393 443">SUMMER</th> </tr> </thead> <tbody> <tr> <td data-bbox="746 443 919 495">READING</td> <td data-bbox="919 443 1082 495">39%</td> <td data-bbox="1082 443 1233 495">42%</td> <td data-bbox="1233 443 1393 495">61%</td> </tr> <tr> <td data-bbox="746 495 919 546">WRITING</td> <td data-bbox="919 495 1082 546">39%</td> <td data-bbox="1082 495 1233 546">33%</td> <td data-bbox="1233 495 1393 546">39%</td> </tr> <tr> <td data-bbox="746 546 919 600">MATHS</td> <td data-bbox="919 546 1082 600">42%</td> <td data-bbox="1082 546 1233 600">58%</td> <td data-bbox="1233 546 1393 600">69%</td> </tr> </tbody> </table> <p data-bbox="746 607 1393 1160"> The table shows the percentages of pupil premium pupils attaining ARE/+ at the end of each term. The data shows that more pupil premium pupils are achieving ARE in Reading and Maths. Therefore the gap is closing in these subjects and the extra interventions and support in place is having a positive impact on these pupils. There has been little progress in writing attainment. Writing is a SDP priority from September 2022 and all staff have received training to ensure high quality teaching of writing is taking place in the classroom. Interventions and support is being used to focus on the pupil premium pupils as well as other pupils who are not attaining ARE. </p>				SUBJECT	AUTUMN	SPRING	SUMMER	READING	39%	42%	61%	WRITING	39%	33%	39%	MATHS	42%	58%	69%
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Increased percentage of pupils achieving the phonics screening standard in Year 1.	For all Pupil premium pupils to achieve the Year 1 phonics standard	Phonics screening results- 2019- 93% 2022-87% (1 pp pupil didn't meet the standard) This pupil is having extra RWI support in Y3. Phonics will continue to be a priority for 2022-23. Spelling has been identified as a priority for 2022-23, therefore RWI spelling will be rolled out across ks2 from September 2022.																			
Narrow the attainment Gap between disadvantaged and all other pupils.	Pupil premium pupils will be given priority for support and intervention in order to close the attainment gap.	Pupil premium pupils were given extra 1:1 tuition Y4-Y6 where appropriate from Feb-July 2022. From September 2022- NFER results will track the attainment of pp pupils more closely.																			
To improve the social, emotional and mental health of pupils.	Ensure pupils receive support for their social, emotional and mental health in order for them to learn effectively.	All pp pupils have received support where appropriate for their mental health by working with our school learning mentor. Mindful activities and assemblies have focused on the mental health of pupils. This is also integral throughout all lessons in the classroom.																			

<p>To improve attendance and punctuality for pupils.</p>	<p>Pupils and families receive support for improved attendance in school.</p>	<p>Attendance of pp pupils is closely monitored. There has been 1 persistently absent pupil and their attendance has been closely monitored. Meetings have taken place with parents and new strategies are now in place to improve attendance.</p>
<p>To increase the opportunities for learning by supplementing school residential and visits where appropriate.</p>	<p>Pupils will experience the same opportunities as all other pupils enhancing their learning and knowledge of the wider world.</p>	<p>PP pupils are invited to all extra curricular events and clubs. Some pupils have been subsidised where this has been a barrier for attendance.</p>