



'Wirral to the World' - Raeburn Reading Passport

Children from Year 2 upwards can begin on their reading journey with their Raeburn Reading Passport. We allocate specific levels according to our assessments and then our pupils are encouraged to regularly select texts from our school scheme.

We hope to journey around the World through regular reading!

Children will bring reading books home from school to read independently. However, as your child progresses through KS2, it is still very important for you to listen to and discuss their reading. It is equally as important for them to have a regular chance to listen to you reading. Ideally, schoolbooks should also be supplemented with additional reading material at home (free choice) and some pupils may select books from our class and school library too.

We remind pupils to read and change their passport (scheme) books regularly and encourage pupils to note any reading carried out at home in their diaries. Every class has their own 'Reading Passport' folder where each child can record the books they have read and colour in different locations around the world. We understand that pupils will want to read texts that interest them aside of our school scheme so further **'free reading'** can also be noted in their diaries. We check the diaries weekly (Friday) so please continue to encourage your child to make comments about the pages they have read and note any passport books as well as free read texts. We encourage 5 reads or more each week and request that parents sign/comment.

Reading Passport

We encourage pupils to choose from our school scheme to develop their reading skills. There are a range of text types to choose from in each of our levelled boxes which pupils may not readily select during free reading. We aim to provide our pupils with a varied reading 'diet' which we are continually supplementing and replenishing. Some pupils need to develop their fluency whilst others need support to answer comprehension questions. Reading aloud is still important even when pupils master the skill of reading in their head. Expression, self-correction and taking account of punctuation can be monitored if your child reads a couple of pages aloud. In KS2, we model and encourage children to apply reading strategies as they are reading such as questioning about what they have read or summarising a chapter. Perhaps you could use prompt questions to check your child understands the pages they have read? Some of our scheme books contain relevant questions as a guide. Eg. *What do they think may happen next? Why do you think the character did....?*



Read Write Inc. books

These are great for developing fluency and self-correcting errors along with revisiting key sounds. If your child brings home a RWI Phonics book, please encourage them to read the book aloud to you.

Support at home

<https://www.topmarks.co.uk/parents/ten-tips-on-hearing-your-child-read>

<https://www.oxfordowl.co.uk/>

<https://www.getepic.com/>

Thank you for supporting your child on their reading journey.

The Reading Team at Raeburn