

F2 Curriculum Overview linked with National Curriculum Subjects

	<p>Physical Development</p> <p>Expressive Arts and Design</p>	<ul style="list-style-type: none"> -Engage in story times -Develop a handwriting style which is fast, accurate and efficient -Develop storylines in pretend play
Science	<p>Understanding the World</p> <p><i>Characteristics of Effective Learning</i></p>	<ul style="list-style-type: none"> -Describe what they see/hear/feel outside -Understand the effect of changing seasons on the natural world around them
PE	<p>Physical Development</p> <p>Expressive Arts and Design</p>	<ul style="list-style-type: none"> -Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing -Progress to a more fluent style of moving, with developing control and grace -Develop overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming -Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons -Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor -Combine different movements with ease and fluency -Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group Develop overall body-strength, balance, co-ordination and agility -Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting and aiming -Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball <ul style="list-style-type: none"> -Watch and talk about dance and performance art, expressing their feelings and responses -Explore and engage in music making and dance, performing solo or in groups
History	Understanding the World	<ul style="list-style-type: none"> -Talk about members of their immediate family and community -Name and describe people who are familiar to them -Comment on familiar images from the past -Compare and contrast stories, including figures from the past
Geography/Forest Schools	Understand the World	<ul style="list-style-type: none"> -Draw information from a simple map -Recognise some similarities and differences between life in this country and life in other countries -Explore the natural world around them -Describe what they see/hear/feel outside -Understand the effect of changing seasons on the natural world around them -Recognise some environments that are different to the one in which they live

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Summer: yellow