

Mathematics

This term we are focusing on the 3 times table.

All activities are differentiated to each child's needs.

- Place Value
- Addition
- Subtraction
- Multiplication
- Division

THOUSANDS	HUNDREDS	TENS	ONES
2	3	4	5

There is a strong focus on active participation, collaborative work and enjoyment in order to get the best out of the children. We often incorporate active and practical activities into our lessons.

All children respond well to this and therefore are keen to learn and progress.

Times Tables

The children should already know their 2,5 and 10 times tables. By the end of year 3 they will know their 3,4 and 8 multiplication and division facts. When the children move to year 4 they will have a multiplication test which requires them to answer quick fire questions about ALL of the times tables. Here is an example of the questions they will be tested on during the Autumn term:

$1 \times 3 = 3$	$7 \times 3 = 21$	$3 \div 3 = 1$	$21 \div 3 = 7$
$2 \times 3 = 6$	$8 \times 3 = 24$	$6 \div 3 = 2$	$24 \div 3 = 8$
$3 \times 3 = 9$	$9 \times 3 = 27$	$9 \div 3 = 3$	$27 \div 3 = 9$
$4 \times 3 = 12$	$10 \times 3 = 30$	$12 \div 3 = 4$	$30 \div 3 = 10$
$5 \times 3 = 15$	$11 \times 3 = 33$	$15 \div 3 = 5$	$33 \div 3 = 11$
$6 \times 3 = 18$	$12 \times 3 = 36$	$18 \div 3 = 6$	$36 \div 3 = 12$

Thinking and Learning Skills in Year 3

We encourage the children to be a **team player**. They are learning to work cooperatively, share their ideas and thoughtfully listen to what others say.

We are encouraging the children to become **reflective learners**. They will begin to consider the stars and wishes on their work and start to edit it appropriately.

We hope that they can start to be **independent enquirers** in PSHCE by exploring issues and problems from different perspectives.

It is better to know some of the questions than all of the answers—James Thurber

Creative Curriculum

In Autumn 1, our work will have a **scientific focus**, where we will be looking at light, forces, motion and magnets. We will be linking this to our English texts by using our knowledge of attracting and repelling to create famous magic tricks.

In Autumn 2, we are focusing on our **geographical knowledge** of the UK and Eastern Europe. We will be comparing and contrasting human and physical features. We will also be getting to grips with an eight point compass which we will also link to our Maths work.

Snack

The children are not provided with a free snack, if you want your child to have a snack at playtime you need to send one in with them each day. In KS2, the only snacks the children will be allowed at playtime are: a piece of fruit or a cereal bar. Please do not send them in with any snack that contains nuts.

Thank you for your support, Miss Johnson and Mr Leneghan.

English

This term we will be reading:

- Leon and the Place Between
- The Magic Box Poem
- A variety of poems
- Edward Tulane

Our writing will be linked to all the areas above. We will be encouraging children to write explanations, poems, short stories, extracts and diaries to name but a few!

Reading

The children are expected to **read 5 times a week** and they **MUST have their reading record in school and signed by a parent every Friday** if they do not bring their reading record in they will have less golden time than their classmates. Reading is an essential skill that the children need and we would love if you could promote a love of learning at home like we do in school.

Today a reader, tomorrow a leader.
—Margret Fuller

Homework

The **spellings and times tables** will be handed out at the start of each term. **Every Monday morning**, the children will be tested on their spellings and times tables. Our expectation is that they are learning their spellings and times tables at home and the skills will be consolidated in school each week.

Finally, the children will have **weekly English or Maths** homework that we expect to be in by **Friday**, if the homework is not completed then the children will complete this during their golden time. As the children are now in KS2 the expectations are a lot higher. We expect all homework tasks to be completed every week.

Homework Timetable

	Handed out	Tested
Spellings	At the start of each term	Monday AM
Times Tables	At the start of each term	Monday AM

	Handed out	Due in	
Reading	Friday	Friday	Need to read 5 times a week and MUST be signed by an adult
English/ Maths Homework	Friday	Friday	Completed weekly

PE

Our PE days are Monday and Tuesday and we expect the children to wear appropriate clothing and footwear for outdoor PE. Remember to send your children into school wearing their PE kit on these days. Please try to remove their earrings on these days.

From the **5th October** our PE days will change to a **Monday and Friday** because we have Mr D (the PE coach) for 5 weeks.