

### English

Our book study this term is linked to our South American topic-The Explorer  
The children will continue to develop their comprehension & inference skills.  
A large part of our reading and writing work is linked to our topic for this term - South America - including:

- Explanations
- Persuasive writing
- Diary entries
- Descriptive writing
- Non-chronological reports

Of course, SPAG remains a major focus: spelling, punctuation and grammar, looking at word roots, spelling rules & advanced grammar, e.g. determiners, prepositions, the passive voice, adverbial phrases, synonyms, antonyms, tenses and types of conjunction.

### Mathematics

Children will be extending skills learnt during the Autumn term. Arithmetic will focus on the 4 key operations and written methods, including:

- Multiplication and division of fractions
- Percentages

Problem solving skills will be consolidated and include:

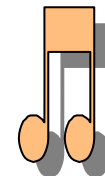
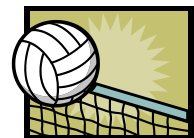
- Recognising multi-step questions
- Estimation
- Trial and improvement

Children will then utilise their learning within topics including:

- Algebra
- Formulae for finding area and perimeter of shapes
- Graphing within all 4 quadrants
- Measurement
- Decimals, percentages
- Everyday problems which deepen their understanding

### Creative Curriculum

- Our theme is South America and will influence our learning through:  
Classification—focusing on South American species  
Evolution—looking at Darwin and his work in the Galapagos Islands
- **Geography:**  
Countries which form part of South America, in particular Brazil; resources of the continent; layers of the rainforest; deforestation; different cultures.
- **Music:**  
Linked to theme—Samba, singing and composing.
- **PE:**  
Salsa dance; kicking and implementing and synchronisation and cannon in gym
- **Art & Design:**  
Looking at South American artists and food
- **History:**  
Key events in South and Central American history (Mayans).
- **RE:**  
Cathedrals & Easter in Art



### Thinking and Learning Skills

**Basic Understanding:** Organising gathered information, forming concepts, linking ideas together.

**Productive Thinking:** Using information and understanding, creating, deciding, analysing, evaluating.

**PE Days:** Tuesday and Thursday.