



Year Two Termly Newsletter



Spring 2019

Our topics are:

"What was life like in the 1960s?"

'Signs of Spring'

English



Fiction:

Story writing— The Tiger who came to Tea.
Moon drama - story writing—Oliver Jeffers-
Long way from home.
Bog Babies and Superworm.
Mini beast poetry.

Non-fiction:

Writing about life in the 1960s. Non chronological report writing about 1960s and mini beasts.
Information book about bees.

Mathematics



Number

Multiplication and division facts - 2,5,10 times tables

Making equal groups and sharing equal groups

Odd and even numbers

Shape

Properties of shape, lines of symmetry and making patterns with 3D shapes

Statistics

Reading and completing Tally Charts and Pictograms.

Fractions

Looking at $1/2$ and $1/4$

Creative Curriculum

Our main topic this half term is 'The 1960s'. Through history, children will be learning about significant people and events that happened in the 1960s, including Neil Armstrong and the moon landing, The Beatles and Andy Warhol. We will be using artefacts and objects from the 1960s to work out what life was like in this decade and comparing it to today. If you have anything from the 1960s that we could look at, such as toys, household objects, books, pictures or items of clothing, we would be very grateful. We will also be looking for any visitors who may be able to talk about what it was like on The Wirral in the 1960s. Please get in touch if you know anybody who may be able to help. We are



hoping to visit the Beatles museum in Liverpool—letters will be handed out once we've had confirmation.

The children will also be looking at the local environment, reading maps and looking at mini beasts They will also be completing a mini topic on bees.

- In Science, we will be learning about plants and habitats.
- In RE, we will be learning about 'special places' and the Easter story.
- In computing, we will be using computer programmes purposefully to support learning in other subjects.

Additional information:

- PE days this half term are Tuesdays and Thursdays (although we have sessions on Fridays for the first three weeks of the term).
- Please ensure your child has their outdoor PE kit in school.

Thinking and Learning skills:



We will be encouraging the children to become more independent with their learning, self editing and challenging themselves.

We will also be encouraging 'Mindfulness', working towards goals and developing a sense of self.