

Primary School PE Funding 2018-2019

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

In April 2013, the Government announced new funding of £150 million for physical education (PE) and sport. The funding should be used to improve the quality and breadth of sport provision. Funding has been allocated to all maintained and state-funded schools with primary phase children from 1st September 2013. The funding arrangements for 2018-2019 are broadly similar to that of 2017-18.

Raeburn Primary School has been allocated £19, 610 for the year 2018-2019. We will use the funding in the following ways:

Key achievements to date:	Areas for further improvement and baseline evidence of need:
 A team of ambassadors to promote mental and physical health across the school, 'Healthy Minds, Healthy Bodies' has been set up and is active Autumn Term Competitions Cross-Country races 1.Arrowe Park- Boys team places 6th, 1st place in Y4 boys race, 4 top 10 performances and a further 4 top 20 3. 	 To help the higher attaining children to progress and offer a wide and competitive standard of sport Aim to achieve the School Games 'Bronze' award.











Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes- we are sending the 17 children who did not meet NC standards for an extra week of swimming in June.

^{*}Schools may wish to provide this information in April, just before the publication deadline.

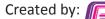




Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £19,610 D	ate Update	d: January 2018]
Key indicator 1: The engage guidelines recommend that prin school	Percentage of total allocation: 2%			
Total Spend: £393.30 TBC				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
ASA 2 Day Swimming Course	Develop staff expertise and skill through working with specialist instructors/ trainers. Ensure there is a qualified swimming teacher in Y6 to take the swimmers who did not meet NC Ensure teachers have in depth knowledge, skills and confidence in leading a swim programme for groups of children. Develop staff expertise and skill	£130		Children will value the importance of physical activity and embrace it in their everyday lives. More children will take part in 60 minutes of exercise a day and their mental and physical health will improve. Children will have life-skills such as swimming to improve
	with NC standard in swimming	coach costs		their fitness, open up another sporting opportunity and potentially save their lives.
Wake Up Shake Up and resources required for this to take place e.g. hula hoops, small rugby balls, reactaballs etc.	The whole school will take part in a wake up shake up activity every morning, led by the schools' Healthy Mind Healthy Body ambassadors			The children will continue to run Wake Up Shake Up daily, with the new ambassadors taking on the role each













				academic year.
Key indicator 2: The profile improvement	of PE and sport being raised across th	ne school as	a tool for whole school	Percentage of total allocation:
Total Spend: £10,880				55%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Forest Schools	To create more outdoor learning opportunities for the whole school, in order to increase resilience and promote positive mental health and increase physical activity	£7000 for staff cover		The whole school will be engaged in Forest School learning by the end of the academic year. Children will see the value of physical fitness and the link to mental wellbeing. Student's resilience, confidence and team skills will be developed for every aspect
Maths of the Day Freddie Fit	Impact on pupils' physical activity during Maths lessons. Ensure pupils develop a love for physical activity through, for example, incorporating it into lessons which would normally be classroom-based To ensure every child takes part in at least 30 minutes of exercise a day To develop a day long programme with Y6 pupils	£500 + staffing cost to implement and deliver £380 TBC- cost of awards, potential		of their lives. Staff will ensure that lessons are active and that we utilise opportunities for PE across the curriculum. Each year, children will take part in this activity as a way to de-stress before SATS exams and to carry the knowledge of a healthy lifestyle with them into the future.









and Celebration Night	Organise a date, observe a sport's evening at another school, purchase awards	supply costs to release member of staff	Children will value sport and celebrate their own, and others' success









Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Total Spend: £7,670				Percentage of total allocation: 39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
and outdoor adventure activities etc. to all pupils, whilst improving staff skills in these areas: Employment of Brad Donelan-Specialist Sports Coach 1x day a week Full day + lunch time club + after school club	☐ To deliver staff training on the use of these and to help deliver to pupils.☐ To deliver extra-curricular clubs to	£7420 (190/day)		Staff will be more confident in their teaching and knowledge of games and gymnastics. They will follow the Edsential plans, plus steps for improvement from our sports coach, to teach and assess their own PE lessons. Staff will be more prepared to take their own extracurricular activity. Children will be inspired to take part in high-quality PE lessons and sports clubs. Children's fitness levels will have been assessed and as a school we can ensure that they improve.
Futures for 2 staff members Created by Sesociation for 1985	Raise awareness of mental health and look after the physical and mental wellbeing of all children and staff Give staff new skills and confidence to practise yoga and mindfulness with their class each week Supported by:		CHING Like More people to More of the More	Staff will provide yoga in the curriculum and as an extracurricular activity without the need for an outside agency

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Total Spend: £1,200				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Yoga for teachers: After school activity provided by Yoga instructor	, and an experience described the second	£30 per week for 40 weeks = £1200		More staff will be experienced in Yoga which will make a stronger link to
Yoga for pupils: Before school activity	Before school activity			mental health. This will aim to improve the wellbeing of everyone across the school.
				A greater variety of sports will be on offer to children to encourage more children to participate in physical
Key indicator 5: Increased p	articipation in competitive sport			activity in and out of school Percentage of total allocation:
		le ti	I 	%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Replenish sports equipment and bibs/clothing- Netball bibs Skipping ropes Foam javelins Ball pump Reaction Balls Hoops Kwik Cricket set Activity exercise spots	 □ Increase the amount of inter and intra school sport competitions □ Increase pupil participation in the Wirral School Games events 	See cost in section 1		A greater amount of children will be taking part in competitive sport in and out of school and the profile of physical activity will be raised. We will have stronger links with schools on the Wirral to compete against.









