

<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
<p>English</p> <p>Romans</p> <ul style="list-style-type: none"> -Newspapers -Diary entries -Villa Advert - Letters 	<p>English</p> <p>Leon and the Place Between, The Magic Box</p> <ul style="list-style-type: none"> -Character descriptions -Poems -Diary Entries -Instructions 	<p>English</p> <p>Edward Tulane</p> <ul style="list-style-type: none"> -Play Scripts -Diary entries -Letters -Poems -Non chronological reports 	<p>English</p> <p>Because of Winn Dixie</p> <ul style="list-style-type: none"> -Instruction writing -Balanced arguments -Mystery Stories -Persuasive Texts 	<p>English</p> <p>The Tiger Rising</p> <ul style="list-style-type: none"> -Newspaper Reports -Diaries - Letters -Information texts - For and Against 	<p>English</p> <p>I Don't Like Poetry, Haiku's, Reaching the Stars poems about Extraordinary Women & Girls</p> <ul style="list-style-type: none"> -Poems -Letters - Non chronological reports
<p>SPAG skills</p> <ul style="list-style-type: none"> -Expanded noun phrases - Explore different word classes -Begin to use inverted commas correctly - Use conjunctions appropriately 	<p>SPAG skills</p> <ul style="list-style-type: none"> -Start to use prefixes and suffixes appropriately -Explore the use of prepositions -Continue to use contractions correctly -Begin to use similes, metaphors and alliteration 	<p>SPAG skills</p> <ul style="list-style-type: none"> -Continue to use prefixes and suffixes - Explore the different spellings and meanings of homophones - Develop understanding of plurals 	<p>SPAG skills</p> <ul style="list-style-type: none"> -Correctly identify different word families - Develop knowledge and understanding of apostrophes - Begin to use present perfect tense 	<p>SPAG skills</p> <ul style="list-style-type: none"> -Begin to use subordinating conjunctions to further develop their work - Correctly identify whether to use a or an 	<p>SPAG skills</p> <ul style="list-style-type: none"> - Continue to develop knowledge of different word classes - Develop understanding of present perfect tense
<p>Maths</p> <p>Place Value, Addition and Subtraction, 3 times tables</p> <ul style="list-style-type: none"> -Find 10 or 100 more or less than any given number -Recognise the place value of each digit -Compare and order numbers up to 1000 -Add and subtract numbers up to 3 digits using mental and formal methods - Recall division and multiplication facts for the 3 times table 	<p>Maths</p> <p>Multiplication and Division</p> <ul style="list-style-type: none"> - Use mental and formal written methods to solve multiplication and division facts. - Recall division and multiplication facts for the 3 times table 	<p>Maths</p> <p>Multiplication and Division, Money, Statistics and 4 times table</p> <ul style="list-style-type: none"> - Use mental and formal written methods to solve multiplication and division facts. - Recall division and multiplication facts for the 4 times table -Solve multiplication and division problems -Add and subtract amounts of money to give change -Interpret and present data in various ways 	<p>Maths</p> <p>Measurement: Length and Perimeter, Fractions and 4 times table</p> <ul style="list-style-type: none"> -Add and subtract amounts of money to give change -Measure the perimeter of simple 2D shapes -Measure, compare, add and subtract lengths -Count up and down in tenths -Recognise a fraction of a number - Recall division and multiplication facts for the 4 times table 	<p>Maths</p> <p>Fractions, Measurement: time and 8 times table</p> <ul style="list-style-type: none"> -Compare and order fractions -Recognise and show equivalent fractions -Add and subtract fractions -Use the analogue and digital clock to tell the time - Record and compare time in: seconds, minutes and hours -Compare durations of events 	<p>Maths</p> <p>Shape, Measurement: Mass and Capacity, Consolidation of times tables</p> <ul style="list-style-type: none"> -Recognise angles as properties of shapes -Identify horizontal, vertical, parallel and perpendicular lines -Draw 2D shapes and make 3D shapes out of modelling materials -Recognise 3D shapes in different orientations and describe them -Measure, compare, add and subtract mass and capacity
<p>Science</p> <p>Light</p> <ul style="list-style-type: none"> -Recognise that they need light in order to see things - Notice that light is reflected from surfaces - Recognise that light from the sun can be dangerous - Recognise that shadows are formed when the light is being blocked 	<p>Science</p> <p>Forces and Motion</p> <ul style="list-style-type: none"> -Compare how things move on different surfaces -Observe how magnets attract or repel some materials and not others -Describe magnets as having to poles 	<p>Science</p> <p>Forces and Motion</p> <ul style="list-style-type: none"> -Compare how things move on different surfaces -Observe how magnets attract or repel some materials and not others -Describe magnets as having to poles 	<p>Science</p> <p>Sound</p> <ul style="list-style-type: none"> -Identify how sounds are made, associating some of them with something vibrating -Recognise that vibrations from sounds travel through a medium to the ear -Find patterns between the pitch/volume of a sound and features of the object that produced it 	<p>Science</p> <p>Human Body</p> <ul style="list-style-type: none"> -Identify that animals and humans need the right amount of nutrition -Identify that humans and some animals have muscles and skeletons 	<p>Science</p> <p>Plants</p> <ul style="list-style-type: none"> - Identify and describe the functions of flowering plants - Investigate the way in which water is transported within plants - Explore the part that flowers play in the life cycle of flowering plants
<p>History</p> <p>Romans</p> <ul style="list-style-type: none"> -Construct informed responses that involve relevant historical information. -Have an understanding of how to use a variety of sources. -Develop a chronologically secure knowledge and understanding of British history 	<p>History</p> <p>Romans</p> <ul style="list-style-type: none"> -Construct informed responses that involve relevant historical information. -Have an understanding of how to use a variety of sources. -Develop a chronologically secure knowledge and understanding of British history 	<p>History</p> <p>Vikings</p> <ul style="list-style-type: none"> -Construct informed responses that involve relevant historical information -Have an understanding of how to use a variety of sources -Develop a chronologically secure knowledge and understanding of British history 	<p>History</p> <p>Vikings</p> <ul style="list-style-type: none"> -Construct informed responses that involve relevant historical information -Have an understanding of how to use a variety of sources -Develop a chronologically secure knowledge and understanding of British history 	<p>Geography</p> <ul style="list-style-type: none"> - Locate the world's countries, using maps to explore the human and physical features. - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied 	<p>Geography</p> <ul style="list-style-type: none"> - Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied -Understand geographical similarities and differences through the study of human and physical geography
<p>Computing</p> <p>Programming</p> <ul style="list-style-type: none"> -Use programming commands in a sequence to achieve a specific outcome. -Recognise the bugs in a program and find a solution to debug it. 	<p>Computing</p> <p>Computer Skills</p> <ul style="list-style-type: none"> - Start to save and retrieve work - Use the search tools appropriately -Begin to use keyboard commands to amend their work 	<p>Computing</p> <p>Internet Safety</p> <ul style="list-style-type: none"> - Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. 	<p>Computing</p> <p>Databases</p> <ul style="list-style-type: none"> -Collect data in order to answer a question. -Make and save a chart or graph using the data collected -Interpret the data 	<p>Computing</p> <p>Animation</p> <ul style="list-style-type: none"> -Describe the algorithm they will need for a simple task. 	<p>Computing</p> <p>Presentations</p> <ul style="list-style-type: none"> -Start to use images from the internet to accompany their work - Combine a variety of media to present their work
<p>Art & Design</p> <p>Mosaics</p> <ul style="list-style-type: none"> - To improve their mastery of art and design techniques. - To improve their designing and evaluating skills, architects and designers in history 	<p>Art & Design</p> <p>Roman Chariot</p> <ul style="list-style-type: none"> - To improve their mastery of art and design techniques. - To improve their designing and evaluating skills, architects and designers in history 	<p>Art & Design</p> <p>Mini Angels</p> <ul style="list-style-type: none"> - To develop a secure knowledge of a healthy and varied diet. 	<p>Art & Design</p> <p>Viking Longboat</p> <ul style="list-style-type: none"> - To improve their mastery of art and design techniques. - To improve their designing and evaluating skills, architects and designers in history 	<p>Art & Design</p> <p>Cross Stitch</p> <ul style="list-style-type: none"> - To create sketch books to record their observations - To explore great artists, architects and designers in history 	<p>Art & Design</p> <p>Make a healthy salad</p> <ul style="list-style-type: none"> - To develop a secure knowledge of a healthy and varied diet.

MFL

Spanish

Listen attentively to spoken language and show understanding by joining in and responding.

<p><u>PE</u> Invasion Games - Use running, jumping, throwing and catching in isolation and in combination - Play competitive games that incorporate attacking and defending</p>	<p><u>PE</u> Invasion Games - Use running, jumping, throwing and catching in isolation and in combination - Play competitive games that incorporate attacking and defending</p>	<p><u>PE</u> Gymnastics - Compare their performances with their peers - Develop flexibility, strength, technique, control and balance</p>	<p><u>PE</u> Swimming - Swim competently, confidently and proficiently over a distance of at least 25 metres - Use a range of strokes effectively</p>	<p><u>PE</u> Dance - Develop flexibility, strength, technique, control and balance - Perform dances using a range of movement patterns - Compare their performances with their peers</p>	<p><u>PE</u> Athletics - Run at an appropriate, sustainable speed compared to the distance - Take a running jump - Demonstrate a range of throwing actions using a variety of objects</p>
<p><u>RE</u> Responsibility - Knowledge of rules especially the 10 commandments (in outline). - Understanding of the importance of responsibility. - Knowledge and understanding of the Greatest Commandment.</p>	<p><u>RE</u> Care and Concern - Have an understanding of symbolism and those connected to Christianity. - Can recognise the importance of why people work for others, and understands how they show love for their neighbour. - Begin to show awareness of the work of a charity such as OCC.</p>	<p><u>RE</u> Sikhism - Can identify the Sikh symbol - Can identify where Sikhism originated, on a map of the world</p>	<p><u>RE</u> Easter - Develop appropriate religious vocabulary; - Knowledge of relevant characters - Understand the cause for celebration of the events of Easter</p>	<p><u>RE</u> Sikhism - Can identify some of the qualities needed in a leader - Continue to show an awareness that there were 10 gurus</p>	<p><u>RE</u> Special People - understand how the major events of Abraham and Moses' lives were significant to their beliefs and following God - understand that both Old Testament characters were obedient to God.</p>
<p><u>Music</u> Percussion - Listen with attention to detail and recall sounds with increasing aural memory - Appreciate and understand a wide range music genres</p>		<p><u>Music</u> Samba Drums - Play and perform in solo and ensemble - Listen with attention to detail and recall sounds with increasing aural memory</p>		<p><u>Music</u> Recorders - Play and perform in solo and ensemble - Listen with attention to detail and recall sounds with increasing aural memory</p>	