

## English

This term we will be reading:

- Pompeii
- The Roman Diary
- Romans on the Rampage

In addition, we read a variety of texts to support general reading skills and ask you to encourage your child to read a range of authors—not just their favourite!

Our writing will be linked to all the areas above. We will be encouraging children to write explanations, poems, short stories, extracts and diaries to name but a few!

*Today a reader, tomorrow a leader.*  
—Margret Fuller

## Mathematics

All activities are differentiated to each child's needs.

- Place Value
- Addition
- Subtraction
- Multiplication
- Division

THOUSANDS	HUNDREDS	TENS	ONES
2	3	4	5

There will be daily times tables activities and a times table per week will be tested on a Monday. Although time is spent working on multiplication and division facts during school time, it is imperative that the children practise these at home too.

There is a strong focus on active participation, collaborative work and enjoyment in order to get the best out of the children. We often incorporate active and practical activities into our lessons.

All children respond well to this and therefore are keen to learn and progress.

## Creative Curriculum

**Music:** We will learn how to play a percussion instrument and we will have an introduction to musical concepts through listening and eurhythmics.

This term our main **historical** topic is learning about the Roman Empire and its impact on Britain. We are going to explore the Romans using many different subjects to help us.

We are going to use a wide range of materials and components in **D.T** to design a Roman mosaic coaster. We will construct and build some Roman catapults using mechanical systems, and our **scientific** knowledge of forces and motion. We will be preparing and cooking Italian style Pizzas using a range of cooking techniques.

In **PE**, we are going to perform a Roman dance using a range of movement patterns, later on in the term we will be working with Mr D and learning the basic attacking and defending skills needed for netball.

## Thinking and Learning Skills in Year 3

We encourage the children to be a **team player**. They are learning to work cooperatively, share their ideas and thoughtfully listen to what others say.

We are encouraging the children to become **reflective learners**. They will begin to consider the stars and wishes on their work and start to edit it appropriately.

We hope that they can start to be **independent enquirers** in **PSHCE** by exploring issues and problems from different perspectives.

*It is better to know some of the questions than all of the answers—James Thurber*

## Additional Information

**Homework:** Will be given out on a Friday and is due back in the following Friday.

**PE days:** Monday and Wednesday

**Spellings and Times Table tests:** Monday

**Snack:** A piece of fruit or a cereal bar

Thank you for your support  
Miss Johnson and Mr Thomas

## Dates for your diary

**Thursday 24th October**—Roman Dewa Experience

**Tuesday 5th November:** Individual Photographs

**Tuesday 26th November**—Flu Immunisation Day

**Friday 13th December**—Whole School Panto